

Teaching in a Transformative Era: The Law School of the Future

Draft Conference Schedule

December 10 and 11, 2011

8:00-8:30 Breakfast

8:30-9:30 Plenary Session

Speakers: Claudia Angelos, New York University School of Law
Pamela Bridgewater, American University School of Law
Sumi Cho, DePaul Law School
Margaret Montoya, University of New Mexico School of Law
Eric Yamamoto, University of Hawaii Richardson School of Law

9:30-9:40 Break

Session One 9:40-11:00

Ballroom

(403) Localizing the Global: Social Justice, Corporate Responsibility and Sustainability Perspectives in U.S. Legal Education: The Pacific McGeorge Experience

Raquel Aldana, Pacific McGeorge School of Law
Rachael Salcido, Pacific McGeorge School of Law
Frank Gevurtz, Pacific McGeorge School of Law
Brian Landsberg, Pacific McGeorge School of Law
Miriam Cherry, Pacific McGeorge School of Law

Captain's Room

(103) Sea Change: Is There Really a Fundamental and Lasting Transformation in How Lawyers Will Be Hired and What Must Law Faculties Do In Response?

Kirsten Dauphinais, University of North Dakota School of Law
Lawyering as Leadership: Creating Community Leaders in the Law School of the Future
Steven Friedland, Elon University School of Law
Roland Smith, Elon University School of Law

Hakone

(804) Teaching in a Post-Racial Era

Mario Barnes, UC-Irvine School of Law
Trina Jones, UC-Irvine School of Law
Kareem Crayton, University of North Carolina School of Law
Aya Gruber, University of Colorado Law School

Seminar Room 1

(602) Teaching In (and About) Small Groups in Law School

Eileen A. Scallen, William Mitchell College of Law

Sophie Sparrow, University of New Hampshire School of Law

Seminar Room 2

(203) Generational Clash: How Three Generations Can Come Together To Build The Law School Clinic of the Future

Praveen Kosuri, University of Pennsylvania Law School

Karla McKanders, University of Tennessee College of Law

Steve Reed, Northwestern University School of Law

Claudia Angelos, New York University School of Law

Seminar Room 3

(607) The Evolving Status of Legal Writing Faculty: Distinctions with a Difference?

Lorraine K. Bannai, Seattle University School of Law

Anne M. Enquist, Seattle University School of Law

Why Haven't Law Schools Integrated Legal Research, Writing and Practice Programs into Their Curriculums and Does the Fact that these Programs are Staffed Primarily by Women Play a Role?

Jennifer Bard, Texas Tech University School of Law

Rosemary Dillon, University of Denver College of Law

Session Two 11:10-12:10

Ballroom

(102) Beyond Chalk-and-Talk: The Law Classroom of the Future

Timothy W. Floyd, Mercer University School of Law

Oren Griffin, Mercer University School of Law

Karen Sneddon, Mercer University School of Law

Captain's Room

(603) What Do Autonomy Support and Communication Styles Have To Do With Diverse Learning Communities: Teaching and Mentoring All Law Students in an Increasingly Diverse World

Paula Manning, Western State University College of Law

Hillary Burgess, Charlotte School of Law

Hakone

(111) Re-centering the role of the attorney and legal academic as public citizens committed to social justice.

Doug Colbert, University of Maryland School of Law

Teaching Ethics in Transformative Era: Lessons Learned from Yoo and Bybee

Marjorie Cohn, Thomas Jefferson School of Law

Seminar Room 1

(209) Community based experiential undergraduate legal education and collaboration with law schools

Thalia Gonzalez, Occidental College

Teaching a Relationship-Centered Approach Through Experiential Learning

Susan Brooks, Drexel School of Law

(301) "What Kind of Lawyer Do You Want to Be? Exploring Successful, Ethical Lawyering Through Practice Settings and Personal Values and Competencies" (new version of professional responsibilities course including in the curriculum)

Carwina Weng, Indiana University, Maurer School of Law

Seminar Room 2

(508) Using Commercials and Print Advertisements to Teach Students about Persuasion

Sara Gordon, Boyd School of Law, UNLV

The Power of Rhetoric to Create Community and Effect Change

Terrill Pollman, Boyd School of Law, UNLV

Linda Edwards, Boyd School of Law, UNLV

Seminar Room 3

OPEN

Lunch 12:10-1:40

(105) Teaching Rebellious Lawyering

Gerald Lopez, UCLA School of Law
Shauna Marshall, Hastings College of Law
Bill Hing, University of San Francisco School of Law
Frank Valdes, University of Miami School of Law

Session Three 1:40-2:40

Ballroom

(303) Illustrating Power and Politics: *Citizens United* as Touchstone for Teaching about Access to the Political and Corporate Systems

Jena Martin Amerson, West Virginia University College of Law
Atiba R. Ellis, West Virginia University College of Law

Captain's Room

(803) Law School Interactions in Action

Meera E. Deo, Thomas Jefferson School of Law

African Americans Graduating From Law School At The Millennium: Using Stories from New African American Attorneys to Inform Theories of Intervention

Carla D. Pratt, Penn State University, Dickinson School of Law

A Tale of Two Diversities: Minority and Non-minority Perceptions of Diversity and Critical Mass in the Law School Classroom

Deirdre M. Bowen, Seattle University School of Law

Hakone

(302) Using Storming the Court to Explore Social Justice and Civil Procedure

Rodger Citron, Touro Law Center
Brandt Goldstein, New York Law School
Marjorie Silver, Touro Law Center.

Seminar Room One

(604) Interdisciplinary Teaching In More than Name Alone

Angela Harris, SUNY-Buffalo School of Law
Ruqaiyah Yearby, SUNY-Buffalo School of Law
Jessica Owley, SUNY-Buffalo School of Law
Mateo Taussig-Rubbo, SUNY-Buffalo School of Law

Seminar Room Two

(204) The Small Business Clinic Pilot Project: Partnering with Law Firms and Microlenders

Regina Burch, Capital University Law School
Steven Fireman, President and General Counsel, Economic and Community Development Institute
Joseph Grant, Capital University Law School

Seminar Room Three

Session Four 2:50-3:50

Ballroom

(405) Comparative Law's Transformative Power

Mark Levin, University of Hawaii Richardson School of Law

Teaching Comparative Law in the Global Academic Frontier

Danielle Conway, University of Hawaii Richardson School of Law

Captain's Room

(206) Back to the Future in Clinical Education: Legal and Social Justice Lessons from the Hospital Trenches

JoNel Newman, University of Miami School of Law

Melissa Swain, University of Miami School of Law

Hakone

OPEN

Seminar 1

(210) Full-time, semester-long field placements to upper level law students as an elective "capstone" experiential learning opportunity.

Bob Parker, Pacific McGeorge School of Law

Sue Schechter, UC-Berkeley School of Law

Seminar 2

(107) Bridging the Gap: Seamlessly Integrating Doctrinal and Skills Learning

Patty Roberts William & Mary Law School

Liz Glazer, Hofstra Law School

Legal Technical Skills are Vital to the New Legal Professional

Anita Evans

Seminar 3

(307) Rethinking Civil Procedure: Moving Beyond the Litigation Model

Sean Nolon, Vermont School of Law

Jackie Gardina, Vermont School of Law

A New Teaching Model for Civil Procedure

Tanya Washington, Georgia State College of Law

December 11, 2011 (Saturday)

8:00-8:30 Transportation to University of Hawaii

8:30-9:00 Breakfast

Session One 9:00-10:20

LS1

(506) Cultural Literacy/Competence in Law and Medicine

Prof. Christine Zuni-Cruz, University of New Mexico School of Law

Prof. Margaret Montoya, University of New Mexico School of Law

Teaching Cultural Competency

Nancy Cook, University of Minnesota School of Law

Antoinette Sedillo Lopez, University of New Mexico School of Law

Carl Warren, University of Minnesota School of Law

LS2

(202) Is it a Clinic, an Externship or Something Else?: Shedding Orthodoxies While Developing Transformative Conceptual Frameworks for Experiential Learning Opportunities

Lisa Kelly, University of Washington School of Law

Deborah Maranville, University of Washington School of Law

Mary Lynch, Albany School of Law

Susan Kay, Vanderbilt School of Law

Phyllis Goldfarb, George Washington University School of Law

LS3

(308) Teaching Climate Change Law: Substantive and Pedagogical Considerations in a Time of Change

Maxine Burkett, University of Hawai'i School of Law

Richard Hildreth, University of Oregon School of Law

Cynthia Drew, University of Miami School of Law

LS4

(306) Intersections between legal education and the disability rights movement.

Michael Waterstone, Loyola Law School Los Angeles

Telling Stories about Vulnerable Workers: Work Law as Social Movement Law

Ruben J. Garcia, California Western School of Law, San Diego

Immigrants and the "New" Property

Steve Bender, University of Oregon School of Law

LS5

(401) The Role of Law Schools in Educating Judges to Increase Access to Justice

Ved Kumari, Chairperson, Delhi Judicial Academy

Sande Buhai, Loyola Law School, Los Angeles

Supriya Routh, WB National University of Juridical Sciences, India.

Amari Omaka, Nigeria

Anne Taylor, Court Attorney, Brooklyn, New York

LS6

(501) Can the Professor Come Out to Play?

Marilyn Berger, Seattle University School of Law

Lisa Brodoff, Seattle University School of Law

Anne Enquist, Seattle University School of Law

Paula Lustbader, Seattle University School of Law

John Mitchell, Seattle University School of Law

Dean Mark Niles, Seattle University School of Law

Session Two 10:30-11:50

LS1

(704) SALT Values and the ABA's Review of Accreditation Standards

Claudia Angelos, New York University School of Law
Carol Chomsky, University of Minnesota Law School
Eileen Kaufman, Touro Law Center
Deborah Post, Touro Law Center

LS2

(207) Social Justice in the Gulf South & Post-Disaster: Engaging the Legal Academy

Dauida Finger, Loyola University College of Law New Orleans
Laila Hlass, Loyola University College of Law New Orleans
Rachel Van Cleave, Golden Gate University School of Law
Susan Kuo, University of South Carolina School of Law

LS3

(109) Transitioning Students into Practice: Integrating Skills And Access to Justice in the Classroom.

Leah Christensen, Thomas Jefferson School of Law
Luz Herrera, Thomas Jefferson School of Law
Fred Rooney, City University of New York, Queens

LS4

(108) Integrating Traditional Law School Courses and Employing Practical Methods

Rick Su, SUNY-Buffalo School of Law
Jessica Owley, SUNY-Buffalo School of Law
Ann Powers, Pace University School of Law
Teresa Miller, SUNY-Buffalo School of Law

LS5

(402) Teaching International and Comparative Law from the Left

Tim Canova, Chapman University School of Law
Ruth Gordon, Villanova University School of Law
Jeremy Levitt, Florida A & M School of Law
Tayyab Mahmud, Seattle University School of Law

Lunch 11:50-1:20

Lunch plenary panel:

(702) Making Law Students Client-Ready: A New Model in Legal Education.

John Burwell Garvey, University of New Hampshire School of Law

Alternative law school applicant selection methodologies

Marjorie Shultz, UC Berkeley School of Law

Loan Forgiveness, Law Schools, and Public Service

Philip G. Schrag, Delaney Family Professor of Public Interest Law, Georgetown University Center

Session Three 1:20-2:40

LS1

(510) New Technologies, New Pedagogies

Michael L. Perlin, New York Law School

Lourens Grove, University of Pretoria, South Africa

Archie Zariski, Athabasca University, Canada

Dale Dewhurst, Athabasca University, Canada

LS2

(304) Teaching race and sexuality

Hiroshi Motomura, UCLA School of Law

Kim Pearson, Gonzaga University School of Law

Addie Rolnick, UCLA School of Law

Russell Robinson, UCLA School of Law

Diane Klein, Stetson Law (visiting professor)

LS3

(802) Integrating Issues of Social Justice and Race into the Law School Curriculum

Teaching Justice Through Juxtaposition

Phyllis Goldfarb, George Washington University Law School

Covered with Red, Teaching in Black; and who hid the rest of the dark colored crayons:

Transformative era challenges for empathetic educators

Angela Mae Kupenda, Mississippi College School of Law

Integrating Race Into the Criminal Procedure Curriculum

Cynthia Lee, George Washington University Law School

Including Discussions of Drug Crimes and Policy within the Law School Curriculum

Alex Kreit, Thomas Jefferson School of Law

LS4

(505) The Mindful Social Justice Lawyer: Contemplative Practices and Making the World a Better Place

Stephanie Phillips, SUNY Buffalo School of Law

Angela Harris, SUNY Buffalo School of Law

Rhonda Magee, University of San Francisco School of Law

LS5

(101) Centers for Social Justice in Law Schools - the Santa Clara Experience

Eric Wright, Santa Clara Law School

Nancy Wright, Santa Clara Law School

Deborah Moss-West, Santa Clara Law School

Stephanie Wildman, Santa Clara Law School

LS6

(701) Pipeline Discussions

Law School Pipeline Projects

Len Baynes, St John's University School of Law

Dean Elizabeth Parker, Pacific McGeorge School of Law

Dean Avi Soifer, University of Hawaii School of Law

Sarah Redfield, University of New Hampshire School of Law

Charles Calleros, Arizona State University

Foundations for Legal Study: Providing Context to Incoming Law Students

Thomas Andrews, University of Washington School of Law

CUNY Pipeline Project

Mary Lu Bilek, City University of New York

Session Four 2:50-4:10

LS1

(601) How to Get Your Faculty Talking About Teaching

Kristi Bowman, Michigan State University College of Law

The Struggle for Legal Education Reform – What we can learn from Progressive Education

Sara Rankin, Seattle University School of Law

Assessment in the Accreditation Process as an Impetus for Transformative Change in Law School Teaching (How to Use Assessment to Change Law Schools to Promote Social Change)

Palma Joy Strand, Creighton Law School

A How-To Guide for Implementing Assessment in Doctrinal Classes

Megan Chaney, University of LaVerne College of Law

Educating Law Teachers: Preparing the next generation of law professors

Lisa Lerman, Catholic University of America School of Law

LS2

(208) Experiential Teaching of Indian Law

Matthew L.M. Fletcher, Michigan State University College of Law

Kathryn E. Fort, Michigan State University College of Law

Promoting affective learning

Mary Pat Treuthart, Gonzaga University Law School

Teaching practical skills in traditionally theoretical classes – comparative law

Rashmi Goel, University of Denver School of Law

LS3

(606) Putting Theory into Practice: Re-Structuring the Legal Writing Curriculum to Reflect the Realities of the Law Firm Collaborative Writing Model.

Lisa Bradley, Gonzaga University School of Law

Joseph Hnylka, Nova Southeastern University, Shepard Broad Law Center

Camille Lamar, Nova Southeastern University, Shepard Broad Law Center

Kevin Shelley, Gonzaga University School of Law

LS4

(502) Popular Culture in the Classroom: An examination of the utility of the HBO Series of the Wire in the law school classroom

Pamela D. Bridgewater, American University School of Law

Jim Tru-Frost, Actor from “The Wire”

(504) Hip Hop in Legal Education: The Bridge Between Pedagogy and Practicality

Dean Camille A. Nelson, Suffolk School of Law

D. Aaron Lacy, SMU Dedman School of Law

LS5

(509) The Best of the Brave New World: Painless Practices to Implement Learning Theory in Both the Real and Virtual Classroom

Tim Arcaro, Nova Southeastern University, Shepard Broad Law Center

Can Legal Education be Transformed Using Technology?

Gordon Russell, Lincoln Memorial University, Duncan School of Law

(Dean Beckman will take part using videoconferencing from Duncan School of Law)

Transformative Technology: Best Practices for Synthesizing Technology for Teaching with Technology for Enhancing Access to Justice

Phil Malone, Harvard Law School

LS6

(703) LSAT: Law School Admissions and Exclusion: Identifying the Problem, Urging Solutions

Kimberly West-Faulcon, Loyola Law School

Tamara Lawson, St. Thomas University

Phyllis Kotey, Florida International University

Michele Anglade, Florida International University

Change in Racial and Ethnic Classifications is Here: Proposal to Address Race and Ethnic Ancestry of Blacks for Affirmative Action Admissions Purposes

Kevin Brown, Indiana University Maurer School of Law

Session Five 4:20-5:40

LS1

(705) The Law School for Students of Color in the 21st Century - Admissions, Curriculum, Academic Support and the Mission Statement of a Law School: Taking Action to Increase Opportunities for Students of Color (PANEL)

Raquel Gabriel, CUNY

Jenny Rivera, CUNY

Pamela Edwards, CUNY

Paulette Caldwell, NYU

Jodie Roure, John Jay College

LS2

Teachable Moments: Academic Conferencing Amid Labor Struggle

Raquel Aldana, Pacific McGeorge School of Law

Mario Barnes, UC-Irvine School of Law

Steve Bender, University of Oregon School of Law

Marjorie Cohn, Thomas Jefferson School of Law

Eric Gill, Hotel Employees & Restaurant Employees, Honolulu

LS3

(201) Incorporating Community Education into the Law School Curriculum: Instilling a Commitment to Service and Advancing Justice

Margaret Martin Barry, Catholic University School of Law

Rachel Camp, Clinical Fellow, University of Baltimore School of Law

Catherine Klein, Catholic University School of Law

Lisa Martin, Catholic University School of Law

LS4

(405) Redefining Human Rights Lawyering Through the Lens of Critical Theory

Dauida Finger, Loyola University New Orleans College of Law

Sara Paoletti, University of Pennsylvania School of Law

Meetali Jain, American University Washington School of Law

Deborah Weissman, University of North Carolina School of Law

Caroline Bettinger-Lopez, University of Miami School of Law

JoNel Newman, University of Miami School of Law

LS5

(805) Teaching While Black (and Female) in the 21st Century Law School: Six Voices from One Generation.

Ruqaiyah Yearby, SUNY-Buffalo School of Law

Adele M. Morrison, Wayne State University Law School

Dean Camille Nelson, Suffolk Law School