Friday, September 30, 2016

8:00 a.m. – 8:45 a.m.  ARRIVAL & REGISTRATION

8:45 a.m. – 9:00 a.m.  WELCOME
Room:

9:00 a.m. – 10:30 a.m.  PLENARY: ADDRESSING RACIALIZED VIOLENCE: THE ROLE OF THE LEGAL ACADEMY
Room:
- Frank Rudy Cooper, Suffolk University Law School
- David Patton, Executive Director, Federal Defenders of New York
- Jasmine Gonzales Rose, University of Pittsburgh School of Law
- Vickie Casanova Willis, First Defense Legal Aid
- Moderator: André Douglas Pond Cummings, Indiana Tech Law School

10:30 a.m. – 10:40 a.m.  BREAK

10:40 a.m. – 11:50 a.m.  FIRST CONCURRENT PANEL SESSION

1. Important and Different Ways to Promote Diversity in the Law School Classroom
Room:
- Olympia Duhart, Nova Southeastern University, Shepard Broad College of Law
- Steve Friedland, Elon School of Law
- Ruben J. Garcia, William S. Boyd School of Law
- Brooks Holland, Gonzaga University School of Law
2. **Using Technology to Address International Human Rights Issues and Reach Underrepresented Clients**
   Room:
   - *Heather Ellis Cucolo*, New York Law School
   - *Alison Lynch*, Disability Rights New York

3. **Empathic Intelligence: Igniting Interpersonal Respect, Cross-Cultural Empathy, and Global Inclusion Through Law Teaching**
   Room:
   - *Heidi K. Brown*, Brooklyn Law School (moderator)
   - *Johanna K.P. Dennis*, Northeastern University School of Law
   - *Heidi Gilchrist*, Brooklyn Law School
   - *Lynn Lu*, CUNY School of Law
   - *Suzanne Rowe*, University of Oregon School of Law
   - *Maria Termini*, Brooklyn Law School

4. **Innovative Approaches toAddressing Social Problems & Promoting Social Justice**
   Room:
   *Are Lawyers the Antidote: The Effect of Legal Intervention on Low-Income Patient Health Outcomes and Health Inequity*
   - *Emily Benfer*, Loyola University Chicago School of Law
   - *Allyson Gold*, Loyola University Chicago School of Law
   *Using Design-Thinking to Promote Access to Law and Justice*
   - *Mark Edwards*, Mitchell Hamline School of Law
   *Medical-Legal Partnership Hawai‘i: A Rebellious Approach to Health Justice*
   - *Dina Shek*, William S. Richardson School of Law, University of Hawai‘i at Mānoa

5. **Advancing Social Justice in the Classroom: The Pledge for the Public Good**
   Room:
   - *José Roberto (Beto) Juárez, Jr*, University of Denver, Sturm College of Law
   - *Rashmi Goel*, University of Denver, Sturm College of Law
   - *Alexi Freeman*, University of Denver, Sturm College of Law
   - *Katie Steefel*, University of Denver, Sturm College of Law

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11:50 a.m. – 12:00 p.m.  **BREAK**

12:00 p.m. – 1:00 p.m.  **LUNCH AND KEYNOTE**
   Room:
   - *Joey Mogul*, DePaul University College of Law
SECOND CONCURRENT PANEL SESSION

   Room:
   - Steven W. Bender, Seattle University School of Law
   - Frank Valdes, University of Miami School of Law
   - Jennifer Hill, University of Miami School of Law
   - Sheila Velez, University of Pittsburgh School of Law
   - Aníbal Rosario Lebrón, Howard University School of Law

2. Integrating Diversity into the Classroom from Orientation to Exams
   Room:
   Navigating the Minefield: Teaching Cross-cultural Competency in Professional Skills Courses
   - Cindy Archer, Loyola Law School Los Angeles
   Preparing Students to Learn and Work in Diverse Environments as Part of a Social Justice Curriculum
   - Kim Hawkins, New York Law School
   - Deborah Archer, New York Law School
   - Kris Franklin, New York Law School

3. Protecting Tenants in Foreclosed Rental Properties - Using a Chicago Ordinance to Demonstrate an Innovative Approach to Responding to the Devastation of Foreclosure: Chicago’s Experience with KCRO as a Basis for a Discussion Forum in an ONLINE Course in Real Estate Law

4. Room:
   - Celeste Hammond, The John Marshall Law School
   - Michael Pensack, Illinois Tenants Union

5. Social Media as a Platform for Critical and Progressive Teaching, Praxis and Activism
   Room:
   - Atiba Ellis, West Virginia University College of Law
   - César Cuauhtémoc García Hernández, University of Denver, Sturm College of Law
   - Saru Matambanadzo, Tulane University School of Law
   - Jorge Roig, Charleston School of Law

6. Teaching Movement Lawyering
   Room:
   - Caitlin Barry, Villanova University Charles Widger School of Law
   - Sunita Patel, American University, Washington College of Law
   - Jennifer J. Lee, Temple University, Beasley School of Law
   - Davida Finger, Loyola University New Orleans School of Law
   Room:
   - Llezlie Green Coleman, American University, Washington College of Law
   - Norrinda Brown Hayat, University of the District of Columbia
   - Lynnise E. Pantin, Boston College Law School
   - Saleema Vanita Snow, University of the District of Columbia, David A. Clarke School of Law

2:10 p.m. – 2:20 p.m.  BREAK

2:20 p.m. – 3:30 p.m.  THIRD CONCURRENT PANEL SESSION

1. Reimagining 1L: Serving Clients, Integrating Social Justice Themes, and Building Community
   Room:
   - Moving Mountains one Stone at a Time: Creating Community and Continuity for Social Justice Students
   - Jennifer Rosa, Michigan State University College of Law
   - Reimagining Legal Education: Integrating Live-Client Interaction and Service into a Required 1L Class
   - Nancy Vettorello, University of Michigan Law School
   - Integrating Social Justice Themes Into the First Year Curriculum: The Flint Water Crisis
   - Pamela A. Wilkins, University of Detroit, Mercy School of Law
   "Real Client" Lawyering By First Year Students: How Should Such Programs Be Assessed?
   - Joy Radice, University of Tennessee College of Law
   - Beth G. Schwartz, Fordham University School of Law

2. Real-World Problem Solving Approaches: Imbedded Learning Abroad and Legislative Advocacy at Home
   Room:
   - Erika L. Wood, New York Law School
   - Anita Weinberg, Loyola University Chicago School of Law
   - Elizabeth B. Cooper, Fordham University School of Law
   - Randi Mandelbaum, Rutgers Law School
   - Joanne Gottesman, Rutgers Law School
3. **Mindfulness, Yoga & Lawyering for Social Justice** (Please note, attendees will have the opportunity to participate in yoga and/or meditation during this panel)
   
   Room:
   - Katerina Lewinbuk, South Texas College of Law
   - Thalia González, Occidental College; Georgetown Law Center
   - Angela Gius, New York University School of Law
   - Shari Motro, University of Richmond School of Law
   - Christopher Corts, University of Richmond School of Law

4. **The Trouble with “Resiliency” and “Grit” in Reshaping Legal Education: Race, Class and Gender Considerations**
   
   Room:
   - Christian B. Sundquist, Albany Law School
   - Anthony Farley, Albany Law School
   - Donna Young, Albany Law School
   - Peter Halewood, Albany Law School
   - Areto Imoukhuede, Nova Southeastern University, Shepard Broad College of Law

5. **Expanding the Law School “Classroom”: Reflections on Inserting Experiential Learning into Law School Seminars**
   
   Room:
   - Nermeen Arastu, CUNY School of Law
   - Andrea McArdle, CUNY School of Law
   - Janet Calvo, CUNY School of Law
   - Sofia Yakren, CUNY School of Law

6. **SALT’s Access to Justice Curriculum Reform**
   
   Room:
   - Doug Colbert, University of Maryland, Francis King Carey School of Law
   - Brooks Holland, Gonzaga University School of Law
   - Margo Lindauer, Northeastern University School of Law
   - Mary Lu Bilek, CUNY School of Law

3:30 p.m. – 4:50 p.m. **FOURTH CONCURRENT PANEL SESSION**

1. **Social Justice in Doctrinal Classes**
   
   Room:
   Using Criminal Law to Teach Social Justice
   - Shahabudeen Khan, Nova Southeastern University, Shepard Broad College of Law

   The Continuum of Practical Application in Teaching Doctrinal Classes with a Bent Towards Social Justice – Finding the Right Balance Between Theory and Method for These Times of Change
   - Mary Nagel, The John Marshall Law School
2. Bringing Access to Justice to the Classroom through Focused Experiential Education
Room:
- Robert C. Blitt, University of Tennessee College of Law
- Brad Morgan, University of Tennessee College of Law
- Alex Rabanal, IIT Chicago-Kent College of Law
- Joy Radice, University of Tennessee College of Law
- Valorie K. Vojdik, University of Tennessee College of Law

Room:
- Mary Bowman, Seattle University School of Law
- Olympia Duhart, Nova Southeastern University, Shepard Broad College of Law
- J. Lyn Entrikin, University of Arkansas at Little Rock, William H. Bowen School of Law
- Ruth Anne Robbins, Rutgers School of Law
- Kristen K. Tiscione, Georgetown University Law Center
- Melissa H. Weresh, Drake University Law School

4. Works in Progress: From Oppression and Marginalization to the Legal Academy’s Role
Room:
Contaminated Childhood: The Chronic Lead Poisoning of Low-Income Children and Communities of Color in Federally Assisted Housing
- Emily Benfer, Loyola University Chicago School of Law
Lutie A. Lytle and a Feminist Genealogy of Legal Academia FOIA and Administrative Discovery
- Taja-Nia Henderson, Rutgers Law School

Learning the Advocate’s Art: Reflections on the Doctoral Dissertation in Law
- Andrij Kowalsky, Ball State University
- Margaret Kwoka, University of Denver, Sturm College of Law

5. Learning Well by Doing Good – Northeastern Law School’s 1L Social Justice Program
Room:
- Johanna Dennis, Northeastern University School of Law
- Hemanth Gundavaram, Northeastern University School of Law
- Margaret Hahn-DuPont, Northeastern University School of Law

4:50 p.m. – 5:00 p.m.  BREAK
5:00 p.m. – 7:00 p.m.   RECEPTION AND AWARDS
Room:

8:00 p.m. – 10:00 p.m.   SECOND CITY IMPROV SHOW: A RED LINE RUNS THROUGH IT
Reserve tickets on the Teaching Conference Registration Page

8:00 a.m. – 9:00 a.m.   BREAKFAST

9:00 a.m. – 10:10 a.m.   FIFTH CONCURRENT PANEL SESSION

1. Building Collaborations to Expand Experiential Learning Opportunities and Prepare Practice-Ready Lawyers
   Bridging the Divide: Building Collaborations between Doctrinal and Clinical Faculty to Expand Experiential Learning Opportunities
   • Miranda Johnson, Loyola University Chicago School of Law
   • Kathleen Hirsman, Loyola University Chicago School of Law
   Preparing Practice-Ready Attorneys: A Commitment to Cross-Discipline Doctrinal Collaboration in the Classroom
   • Tiffany C. Graham, University of South Dakota School of Law &
   • Megan F. Chaney, Nova Southeastern University, Shepard Broad College of Law &
   • Victoria J. Haneman, Concordia University School of Law

2. Legal Writing, Clinical Teaching and Social Justice:
   Room:
   Synergies: Legal Writing, Skills, and Clinical Teaching
   • Kim D. Chanbonpin, The John Marshall Law School
   • Sarah Dávila-Ruhaak, The John Marshall Law School
   • Damian Ortiz, The John Marshall Law School
   Teaching Social Justice and Activism in the Classroom and Outside the Classroom
   • Rosa Castello, St. John's University School of Law
   • Elaine Chiu, St. John's University School of Law

3. Hybrid Vigor and Variation: Cross-Curricular Collaboration in the Service of Teaching Social Justice Lawyers
   Room:
   • Alex Berrio Matamoros, CUNY School of Law
   • Rebecca Bratspies, CUNY School of Law
   • Sue Bryant, CUNY School of Law
   • Raquel Gabriel, CUNY School of Law
   • Babe Howell, CUNY School of Law
4. Innovative Methods to Pursue Social Justice through Classroom Curriculum and Clinical Experience

Room: Innovative Methods to Pursue Social Justice in a Law School Clinic
- Debra Pogrund Stark, The John Marshall School of Law
- Incorporating Social Justice into the Legal Writing Curriculum
- Camille Lamar, Nova Southeastern University, Shepard Broad College of Law
- M. Lisa Bradley, Gonzaga University School of Law

5. Teaching Social Justice By Not Talking About It

Room:
- Deirdre M. Bowen, Seattle University School of Law
- Colin Crawford, Tulane University Law School
- Atiba R. Ellis, West Virginia University College of Law
- Becky L. Jacobs, University of Tennessee College of Law

6. Social Justice and the Legal Writing Classroom

Room:
- Mark E. Wojcik, The John Marshall Law School
- David Austin, California Western School of Law
- Mary Bowman, Seattle University School of Law
- Luellen Curry, Wake Forest University School of Law
- J. Lyn Entrikin, University of Arkansas at Little Rock, William H. Bowen School of Law
- Stephanie Roberts Hartung, Northeastern University School of Law
- Karin Mika, Cleveland-Marshall College of Law
- Saleema Snow, University of the District of Columbia, David A. Clarke School of Law
- Meredith A.G. Stange, Northern Illinois University College of Law

10:10 a.m. – 10:20 a.m. BREAK

10:20 a.m. – 11:30 a.m. SIXTH CONCURRENT PANEL SESSION

1. How the Bar Exam Challenges Legal Education and Techniques for Fixing It

Room: How the Bar Exam Challenges Legal Education and What We Can Do About It
- Claudia Angelos, New York University School of Law
- Carol Chomsky, University of Minnesota Law School
- Joan Howarth, Michigan State University School of Law
- Donna Lee, CUNY School of Law
- Eileen Kaufman, Touro College, Jacob D. Fuchseberg Law Center
- Making it Stick and Social Justice Teaching: How Implementing Science-Based Learning Techniques Can Facilitate the Teaching of Social Justice
- April G. Dawson, NCCU School of Law
2. **Lawyering with Purpose: Holistic Representation, Relational Lawyering, and Resilience**  
   **Room:**  
   Teaching and Practicing Holistic Representation in the Clinical Setting  
   - Tiffany Sizemore-Thompson, Duquesne University School of Law  
   - Maria Lynn Guido, Allegheny Children's Initiative  
   Holistic Advocacy in Clinical Legal Education  
   - Sarah Dávila-Ruhaak, The John Marshall Law School  
   Cultivating Relational Lawyering and Resilience to Promote Social Justice  
   - Susan L. Brooks, Drexel University, Thomas R. Kline School of Law

3. **Unique Approaches to Clinical Teaching**  
   **Room:**  
   Criminal Defense Clinic at SLU  
   - Susan McGraugh, St. Louis University School of Law  
   Undergraduate clinical programs: new opportunities for students, clients and communities  
   - Margaret (Peggy) Stevenson, San José State University  
   - Nishtha Jolly, San José State University  
   Teaching and Advancing Social and Economic Justice: When Eminent Domain and Condemnation Taketh  
   - Patricia H. Lee, St. Louis University School of Law

   **Room:**  
   - Catherine Millas Kaiman, University of Miami School of Law  
   - Amber Baylor, Widener University Delaware Law School  
   - Daria Fisher Page, Georgetown University Law Center

5. **Instruments of Social Justice: Assessments and Drafting**  
   **Room:**  
   Developing assessment criteria explicit for social justice and community involvement  
   - Christine Cerniglia Brown, Loyola University New Orleans College of Law  
   - Davida Finger, Loyola University New Orleans College of Law  
   Drafting Legal Documents in a Doctrinal Class  
   - SpearIt, Texas Southern University, Thurgood Marshall School of Law

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11:30 a.m. – 1:00 p.m.  
**LUNCH AND KEYNOTE**  
**Room:**  
- Vincent Warren, Center for Constitutional Rights

1:00 p.m. – 2:10 p.m.  
**SEVENTH CONCURRENT PANEL SESSION**

1. **From Extract to Emancipation: Reimagining Development for Guatemala**  
   **Room:**  
   - Raquel Aldana, University of the Pacific McGeorge Law School
• José Roberto (Beto) Juárez, Jr., University of Denver, Sturm College of Law
• Steven Bender, Seattle University School of Law
• Patricia Galvão, Center for International Governance Innovation in Canada
• Rachael Salcido, University of the Pacific McGeorge Law School

2. Teaching and Building Capacity for Access to Justice
   Room:
   Expanding Access to Justice by Leveraging Law School Expertise and Identifying Creative Funding Sources: The Victim Assistance Project at Rutgers Law School
   • Meredith L. Schalick, Rutgers Law School
   • Victoria Chase, Rutgers Law School
   • Joanne Gottesman, Rutgers Law School

3. Bringing Justice to Our Conviction and Sentencing Practice
   Room:
   Restorative Justice as Part of the Law School Curriculum
   • Michael Seng, The John Marshall Law School
   • Sheila Murphy, The John Marshall Law School
   Law & Science of Sentencing & Punishment
   • Jonathan Glater, University of California, Irvine
   • Keramet Reiter, University of California, Irvine
   Making a Murderer and the Innocence Renaissance: Capitalizing on Heightened Student Awareness of and Enthusiasm for Wrongful Conviction Work
   • Stephanie Roberts Hartung, Northeastern University School of Law
   • Carrie Sperling, University of Wisconsin Law School

4. Social Justice Curriculum Spotlight
   Room:
   Social Justice Lawyering: A Blended Seminar and Clinic, or New Tricks for an Old Dog
   • Brant T. Lee, University of Akron School of Law
   Building an LLM in Civil Rights and Social Justice at Howard University School of Law
   • Harold McDougall, Howard University School of Law
   • Harold McDougall, Jr., Howard University School of Law
   Elevating the Perspectives of U.S. Territorial Peoples: Why the Insular Cases Should be Taught in Law School
   • Susan K. Serrano, William S. Richardson School of Law, University of Hawai‘i at Mānoa

5. Social Justice Across the Curriculum: Teaching and Practicing Skills, Substance, and Scholarship
   Room:
   • Ann Piccard, Stetson University College of Law
   • Kristen Adams, Stetson University College of Law
   • Judith A.M. Scully, Stetson University College of Law

6. Social Justice, Bias & Diversity
   Room:
   Talking about Race in Classroom & Advocacy: A Focus on Microaggressions
   • Sue Bryant, CUNY School of Law
   • Donna Lee, CUNY School of Law
Fostering Resilience and Belonging in Marginalized Law Students
- Carol Pauli, Texas A&M University School of Law

Recognizing Implicit Bias: A Crash Course for the “Colorblind” Generation
- Renee Nicole Allen, University of Tennessee Knoxville College of Law
- DeShun Harris, Texas A&M University School of Law

2:10 p.m. – 2:20 p.m. BREAK

2:20 p.m. – 3:30 p.m. EIGHTH CONCURRENT PANEL SESSION

1. Critical Perspectives in Corporate, Commercial and Tax Law
   Room: We Don’t Give a Rap about Taxation
   - Samuel D. Brunson, Loyola University Chicago School of Law
   - Cheryl Wade, St. John's University School of Law
   - andre douglas pond cummings, Indiana Tech Law School
   - Steven Ramirez, Loyola University Chicago School of Law
   - Todd Clark, North Carolina Central University School of Law

   Teaching Corporate Law from a Critical Perspective
   - Jane E. Cross, Nova Southeastern University Shepard Broad College of Law

2. Inspiring Social Justice Careers
   Room: Street Law and Collaboration: Social Justice Action in the Clinical Curriculum
   - Cosima McRae, Melbourne Law School

   To Kill a Lawyer-Hero: Atticus Finch in the Law School Classroom
   - Cynthia D. Bond, The John Marshall Law School

3. The Pedagogy of Love: Teaching Social Justice in a Catholic Law School
   Room:
   - Erin Archerd, University of Detroit, Mercy School of Law
   - Catherine Archibald, University of Detroit, Mercy School of Law
   - Khaled Beydoun, University of Detroit, Mercy School of Law
   - Andrew F. Moore, University of Detroit, Mercy School of Law

   Room:
   - Alexi Freeman, University of Denver, Sturm College of Law
   - Lindsey Webb, University of Denver, Sturm College of Law

3:30 p.m. ADJOURN