

**From the Classroom to the Community: Teaching and Advancing Social Justice
2016 SALT Teaching Conference Program**

**September 30 – October 1, 2016
Chicago, Illinois**

Friday, September 30, 2016

8:00 a.m. – 8:45 a.m. ARRIVAL & REGISTRATION

8:45 a.m. – 9:00 a.m. WELCOME
Room:

**9:00 a.m. – 10:30 a.m. PLENARY: ADDRESSING RACIALIZED VIOLENCE: THE ROLE OF
THE LEGAL ACADEMY**
Room:

- *Frank Rudy Cooper*, Suffolk University Law School
 - *David Patton*, Executive Director, Federal Defenders of New York
 - *Jasmine Gonzales Rose*, University of Pittsburgh School of Law
 - *Vickie Casanova Willis*, First Defense Legal Aid
 - *Moderator: andré douglas pond cummings*, Indiana Tech Law School
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10:30 a.m. – 10:40 a.m. BREAK

10:40 a.m. – 11:50 a.m. FIRST CONCURRENT PANEL SESSION

**1. Important and Different Ways to Promote Diversity in the Law School
Classroom**

Room:

- *Olympia Duhart*, Nova Southeastern University, Shepard Broad College of Law
- *Steve Friedland*, Elon School of Law
- *Ruben J. Garcia*, William S. Boyd School of Law
- *Brooks Holland*, Gonzaga University School of Law

- 2. Using Technology to Address International Human Rights Issues and Reach Underrepresented Clients**
Room:
- *Heather Ellis Cucolo*, New York Law School
 - *Alison Lynch*, Disability Rights New York
- 3. Empathic Intelligence: Igniting Interpersonal Respect, Cross-Cultural Empathy, and Global Inclusion Through Law Teaching**
Room:
- *Heidi K. Brown*, Brooklyn Law School (moderator)
 - *Johanna K.P. Dennis*, Northeastern University School of Law
 - *Heidi Gilchrist*, Brooklyn Law School
 - *Lynn Lu*, CUNY School of Law
 - *Suzanne Rowe*, University of Oregon School of Law
 - *Maria Termini*, Brooklyn Law School
- 4. Innovative Approaches to Addressing Social Problems & Promoting Social Justice**
Room:
Are Lawyers the Antidote: The Effect of Legal Intervention on Low-Income Patient Health Outcomes and Health Inequity
- *Emily Benfer*, Loyola University Chicago School of Law
 - *Allyson Gold*, Loyola University Chicago School of Law
- Using Design-Thinking to Promote Access to Law and Justice*
- *Mark Edwards*, Mitchell Hamline School of Law
- Medical-Legal Partnership Hawai'i: A Rebellious Approach to Health Justice*
- *Dina Shek*, William S. Richardson School of Law, University of Hawai'i at Mānoa
- 5. Advancing Social Justice in the Classroom: The Pledge for the Public Good**
Room:
- *José Roberto (Beto) Juárez, Jr*, University of Denver, Sturm College of Law
 - *Rashmi Goel*, University of Denver, Sturm College of Law
 - *Alexi Freeman*, University of Denver, Sturm College of Law
 - *Katie Steefel*, University of Denver, Sturm College of Law

11:50 a.m. – 12:00 p.m.

BREAK

12:00 p.m. – 1:00 p.m.

LUNCH AND KEYNOTE

Room:

- *Joey Mogul*, DePaul University College of Law
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1. Critical Justice and Social Impact Advocacy: Power, Identity, and Systems in Law Society

Room:

- *Steven W. Bender*, Seattle University School of Law
- *Frank Valdes*, University of Miami School of Law
- *Jennifer Hill*, University of Miami School of Law
- *Sheila Velez*, University of Pittsburgh School of Law
- *Aníbal Rosario Lebrón*, Howard University School of Law

2. Integrating Diversity into the Classroom from Orientation to Exams

Room:

Navigating the Minefield: Teaching Cross-cultural Competency in Professional Skills Courses

- *Cindy Archer*, Loyola Law School Los Angeles

Preparing Students to Learn and Work in Diverse Environments as Part of a Social Justice Curriculum

- *Kim Hawkins*, New York Law School
- *Deborah Archer*, New York Law School
- *Kris Franklin*, New York Law School

3. Protecting Tenants in Foreclosed Rental Properties - Using a Chicago Ordinance to Demonstrate an Innovative Approach to Responding to the Devastation of Foreclosure: Chicago's Experience with KCRO as a Basis for a Discussion Forum in an ONLINE Course in Real Estate Law

4.

Room:

- *Celeste Hammond*, The John Marshall Law School
- *Michael Pensack*, Illinois Tenants Union

5. Social Media as a Platform for Critical and Progressive Teaching, Praxis and Activism

Room:

- *Atiba Ellis*, West Virginia University College of Law
- *César Cuauhtémoc García Hernández*, University of Denver, Sturm College of Law
- *Saru Matambanadzo*, Tulane University School of Law
- *Jorge Roig*, Charleston School of Law

6. Teaching Movement Lawyering

Room:

- *Caitlin Barry*, Villanova University Charles Widger School of Law
- *Sunita Patel*, American University, Washington College of Law
- *Jennifer J. Lee*, Temple University, Beasley School of Law
- *David Finger*, Loyola University New Orleans School of Law

7. Changing the Soil: Embedding Racial Equity and Social Justice in the Academic Garden

Room:

- *Llezzlie Green Coleman*, American University, Washington College of Law
 - *Norrinda Brown Hayat*, University of the District of Columbia
 - *Lynnise E. Pantin*, Boston College Law School
 - *Saleema Vanita Snow*, University of the District of Columbia, David A. Clarke School of Law
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2:10 p.m. – 2:20 p.m.

BREAK

2:20 p.m. – 3:30 p.m.

THIRD CONCURRENT PANEL SESSION

1. Reimagining 1L: Serving Clients, Integrating Social Justice Themes, and Building Community

Room:

Moving Mountains one Stone at a Time: Creating Community and Continuity for Social Justice Students

- *Jennifer Rosa*, Michigan State University College of Law
Reimagining Legal Education: Integrating Live-Client Interaction and Service into a Required 1L Class
- *Nancy Vettorello*, University of Michigan Law School
Integrating Social Justice Themes Into the First Year Curriculum: The Flint Water Crisis
- *Pamela A. Wilkins*, University of Detroit, Mercy School of Law
"Real Client" Lawyering By First Year Students: How Should Such Programs Be Assessed?
- *Joy Radice*, University of Tennessee College of Law
- *Beth G. Schwartz*, Fordham University School of Law

2. Real-World Problem Solving Approaches: Imbedded Learning Abroad and Legislative Advocacy at Home

Room:

- *Erika L. Wood*, New York Law School
- *Anita Weinberg*, Loyola University Chicago School of Law
- *Elizabeth B. Cooper*, Fordham University School of Law
- *Randi Mandelbaum*, Rutgers Law School
- *Joanne Gottesman*, Rutgers Law School

3. **Mindfulness, Yoga & Lawyering for Social Justice** (Please note, attendees will have the opportunity to participate in yoga and/or meditation during this panel)

Room:

- *Katerina Lewinbuk*, South Texas College of Law
- *Thalia González*, Occidental College; Georgetown Law Center
- *Angela Gius*, New York University School of Law
- *Shari Motro*, University of Richmond School of Law
- *Christopher Corts*, University of Richmond School of Law

4. **The Trouble with “Resiliency” and “Grit” in Reshaping Legal Education: Race, Class and Gender Considerations**

Room:

- *Christian B. Sundquist*, Albany Law School
- *Anthony Farley*, Albany Law School
- *Donna Young*, Albany Law School
- *Peter Halewood*, Albany Law School
- *Areto Imoukhuede*, Nova Southeastern University, Shepard Broad College of Law

5. **Expanding the Law School “Classroom”’: Reflections on Inserting Experiential Learning into Law School Seminars**

Room:

- *Nermeen Arastu*, CUNY School of Law
- *Andrea McArdle*, CUNY School of Law
- *Janet Calvo*, CUNY School of Law
- *Sofia Yakren*, CUNY School of Law

6. **SALT’s Access to Justice Curriculum Reform**

Room:

- *Doug Colbert*, University of Maryland, Francis King Carey School of Law
- *Brooks Holland*, Gonzaga University School of Law
- *Margo Lindauer*, Northeastern University School of Law
- *Mary Lu Bilek*, CUNY School of Law

3:30 p.m. – 3:40 p.m.

BREAK

3:40 p.m. – 4:50 p.m.

FOURTH CONCURRENT PANEL SESSION

1. **Social Justice in Doctrinal Classes**

Room:

Using Criminal Law to Teach Social Justice

- *Shahabudeen Khan*, Nova Southeastern University, Shepard Broad College of Law

The Continuum of Practical Application in Teaching Doctrinal Classes with a Bent Towards Social Justice – Finding the Right Balance Between Theory and Method for These Times of Change

- *Mary Nagel*, The John Marshall Law School

- *Jamie Kleppetsch*, The John Marshall Law School
Mass Incarceration and the First-Year Criminal Law Course
- *Alex Kreit*, Thomas Jefferson School of Law

2. Bringing Access to Justice to the Classroom through Focused Experiential Education

Room:

- *Robert C. Blitt*, University of Tennessee College of Law
- *Brad Morgan*, University of Tennessee College of Law
- *Alex Rabanal*, IIT Chicago-Kent College of Law
- *Joy Radice*, University of Tennessee College of Law
- *Valorie K. Vojdik*, University of Tennessee College of Law

3. Social Justice Begins at Home: The Pursuit of Full Citizenship for All Members of the Legal Academy

Room:

- *Mary Bowman*, Seattle University School of Law
- *Olympia Duhart*, Nova Southeastern University, Shepard Broad College of Law
- *J. Lyn Entrikin*, University of Arkansas at Little Rock, William H. Bowen School of Law
- *Ruth Anne Robbins*, Rutgers School of Law
- *Kristen K. Tiscione*, Georgetown University Law Center
- *Melissa H. Weresh*, Drake University Law School

4. Works in Progress: From Oppression and Marginalization to the Legal Academy's Role

Room:

Contaminated Childhood: The Chronic Lead Poisoning of Low-Income Children and Communities of Color in Federally Assisted Housing

- *Emily Benfer*, Loyola University Chicago School of Law
- *Lutie A. Lytle and a Feminist Genealogy of Legal Academia FOIA and Administrative Discovery*
- *Taja-Nia Henderson*, Rutgers Law School

Learning the Advocate's Art: Reflections on the Doctoral Dissertation in Law

- *Andrij Kowalsky*, Ball State University
FOIA and Administrative Discovery
- *Margaret Kwoka*, University of Denver, Sturm College of Law

5. Learning Well by Doing Good - Northeastern Law School's 1L Social Justice Program

Room:

- *Johanna Dennis*, Northeastern University School of Law
- *Hemanth Gundavaram*, Northeastern University School of Law
- *Margaret Hahn-DuPont*, Northeastern University School of Law

4:50 p.m. - 5:00 p.m.

BREAK

5:00 p.m. – 7:00 p.m. **RECEPTION AND AWARDS**

Room:

8:00 p.m. – 10:00 p.m. **SECOND CITY IMPROV SHOW: A RED LINE RUNS THROUGH IT**
Reserve tickets on the [Teaching Conference Registration Page](#)

Saturday, October 1, 2016

8:00 a.m. – 9:00 a.m. **BREAKFAST**

9:00 a.m. – 10:10 a.m. **FIFTH CONCURRENT PANEL SESSION**

- 1. Building Collaborations to Expand Experiential Learning Opportunities and Prepare Practice-Ready Lawyers**
Bridging the Divide: Building Collaborations between Doctrinal and Clinical Faculty to Expand Experiential Learning Opportunities
 - *Miranda Johnson, Loyola University Chicago School of Law*
 - *Kathleen Hirsman, Loyola University Chicago School of Law**Preparing Practice-Ready Attorneys: A Commitment to Cross-Discipline Doctrinal Collaboration in the Classroom*
 - *Tiffany C. Graham, University of South Dakota School of Law &*
 - *Megan F. Chaney, Nova Southeastern University, Shepard Broad College of Law &*
 - *Victoria J. Haneman, Concordia University School of Law*

- 2. Legal Writing, Clinical Teaching and Social Justice:**
Room:
Synergies: Legal Writing, Skills, and Clinical Teaching
 - *Kim D. Chanbonpin, The John Marshall Law School*
 - *Sarah Dávila-Ruhaak, The John Marshall Law School*
 - *Damian Ortiz, The John Marshall Law School**Teaching Social Justice and Activism in the Classroom and Outside the Classroom*
 - *Rosa Castello, St. John's University School of Law*
 - *Elaine Chiu, St. John's University School of Law*

- 3. Hybrid Vigor and Variation: Cross-Curricular Collaboration in the Service of Teaching Social Justice Lawyers**
Room:
 - *Alex Berrio Matamoros, CUNY School of Law*
 - *Rebecca Bratspies, CUNY School of Law*
 - *Sue Bryant, CUNY School of Law*
 - *Raquel Gabriel, CUNY School of Law*
 - *Babe Howell, CUNY School of Law*

4. Innovative Methods to Pursue Social Justice through Classroom Curriculum and Clinical Experience

Room:

Innovative Methods to Pursue Social Justice in a Law School Clinic

- *Debra Poggrund Stark*, The John Marshall School of Law
- *Incorporating Social Justice into the Legal Writing Curriculum*
- *Camille Lamar*, Nova Southeastern University, Shepard Broad College of Law &
- *M. Lisa Bradley*, Gonzaga University School of Law

5. Teaching Social Justice By Not Talking About It

Room:

- *Deirdre M. Bowen*, Seattle University School of Law
- *Colin Crawford*, Tulane University Law School
- *Atiba R. Ellis*, West Virginia University College of Law
- *Becky L. Jacobs*, University of Tennessee College of Law

6. Social Justice and the Legal Writing Classroom

Room:

- *Mark E. Wojcik*, The John Marshall Law School
- *David Austin*, California Western School of Law
- *Mary Bowman*, Seattle University School of Law
- *Luellen Curry*, Wake Forest University School of Law
- *J. Lyn Entrikin*, University of Arkansas at Little Rock, William H. Bowen School of Law
- *Stephanie Roberts Hartung*, Northeastern University School of Law
- *Karin Mika*, Cleveland-Marshall College of Law
- *Saleema Snow*, University of the District of Columbia, David A. Clarke School of Law
- *Meredith A.G. Stange*, Northern Illinois University College of Law

10:10 a.m. – 10:20 a.m. BREAK

10:20 a.m. – 11:30 a.m. SIXTH CONCURRENT PANEL SESSION

1. How the Bar Exam Challenges Legal Education and Techniques for Fixing It

Room:

How the Bar Exam Challenges Legal Education and What We Can Do About It

- *Claudia Angelos*, New York University School of Law
- *Carol Chomsky*, University of Minnesota Law School
- *Joan Howarth*, Michigan State University School of Law
- *Donna Lee*, CUNY School of Law
- *Eileen Kaufman*, Touro College, Jacob D. Fuchsberg Law Center
- *Making it Stick and Social Justice Teaching: How Implementing Science-Based Learning Techniques Can Facilitate the Teaching of Social Justice*
- *April G. Dawson*, NCCU School of Law

2. Lawyering with Purpose: Holistic Representation, Relational Lawyering, and Resilience

Room:

Teaching and Practicing Holistic Representation in the Clinical Setting

- *Tiffany Sizemore-Thompson*, Duquesne University School of Law
- *Maria Lynn Guido*, Allegheny Children's Initiative

Holistic Advocacy in Clinical Legal Education

- *Sarah Dávila-Ruhaak*, The John Marshall Law School

Cultivating Relational Lawyering and Resilience to Promote Social Justice

- *Susan L. Brooks*, Drexel University, Thomas R. Kline School of Law

3. Unique Approaches to Clinical Teaching

Room:

Criminal Defense Clinic at SLU

- *Susan McGraugh*, St. Louis University School of Law

Undergraduate clinical programs: new opportunities for students, clients and communities

- *Margaret (Peggy) Stevenson*, San José State University
- *Nishtha Jolly*, San José State University

Teaching and Advancing Social and Economic Justice: When Eminent Domain and Condemnation Taketh

- *Patricia H. Lee*, St. Louis University School of Law

4. Visual Advocacy in 21st Century Community Lawyering: Teaching and Using Documentaries, Photographs, and Mapping Technologies to Advance Social Justice Agendas

Room:

- *Catherine Millas Kaiman*, University of Miami School of Law
- *Amber Baylor*, Widener University Delaware Law School
- *Daria Fisher Page*, Georgetown University Law Center

5. Instruments of Social Justice: Assessments and Drafting

Room:

Developing assessment criteria explicit for social justice and community involvement

- *Christine Cerniglia Brown*, Loyola University New Orleans College of Law
- *David Finger*, Loyola University New Orleans College of Law

Drafting Legal Documents in a Doctrinal Class

- *SpearIt*, Texas Southern University, Thurgood Marshall School of Law

11:30 a.m. – 1:00 p.m.

LUNCH AND KEYNOTE

Room:

- *Vincent Warren*, Center for Constitutional Rights

1:00 p.m. – 2:10 p.m.

SEVENTH CONCURRENT PANEL SESSION

1. From Extract to Emancipation: Reimagining Development for Guatemala

Room:

- *Raquel Aldana*, University of the Pacific McGeorge Law School

- José Roberto (Beto) Juárez, Jr., University of Denver, Sturm College of Law
- Steven Bender, Seattle University School of Law
- Patricia Galvao, Center for International Governance Innovation in Canada
- Rachael Salcido, University of the Pacific McGeorge Law School

2. Teaching and Building Capacity for Access to Justice

Room:

Expanding Access to Justice by Leveraging Law School Expertise and Identifying Creative Funding Sources: The Victim Assistance Project at Rutgers Law School

- Meredith L. Schalick, Rutgers Law School
- Victoria Chase, Rutgers Law School
- Joanne Gottesman, Rutgers Law School

3. Bringing Justice to Our Conviction and Sentencing Practice

Room:

Restorative Justice as Part of the Law School Curriculum

- Michael Seng, The John Marshall Law School
- Sheila Murphy, The John Marshall Law School

Law & Science of Sentencing & Punishment

- Jonathan Glater, University of California, Irvine
- Keramet Reiter, University of California, Irvine

Making a Murderer and the Innocence Renaissance: Capitalizing on Heightened Student Awareness of and Enthusiasm for Wrongful Conviction Work

- Stephanie Roberts Hartung, Northeastern University School of Law
- Carrie Sperling, University of Wisconsin Law School

4. Social Justice Curriculum Spotlight

Room:

Social Justice Lawyering: A Blended Seminar and Clinic, or New Tricks for an Old Dog

- Brant T. Lee, University of Akron School of Law

Building an LLM in Civil Rights and Social Justice at Howard University School of Law

- Harold McDougall, Howard University School of Law
- Harold McDougall, Jr., Howard University School of Law

Elevating the Perspectives of U.S. Territorial Peoples: Why the Insular Cases Should be Taught in Law School

- Susan K. Serrano, William S. Richardson School of Law, University of Hawai'i at Mānoa

5. Social Justice Across the Curriculum: Teaching and Practicing Skills, Substance, and Scholarship

Room:

- Ann Piccard, Stetson University College of Law
- Kristen Adams, Stetson University College of Law
- Judith A.M. Scully, Stetson University College of Law

6. Social Justice, Bias & Diversity

Room:

Talking about Race in Classroom & Advocacy: A Focus on Microaggressions

- Sue Bryant, CUNY School of Law
- Donna Lee, CUNY School of Law

Fostering Resilience and Belonging in Marginalized Law Students

- Carol Pauli, Texas A&M University School of Law

Recognizing Implicit Bias: A Crash Course for the "Colorblind" Generation

- Renee Nicole Allen, University of Tennessee Knoxville College of Law
 - DeShun Harris, Texas A&M University School of Law
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2:10 p.m. – 2:20 p.m.

BREAK

2:20 p.m. – 3:30 p.m.

EIGHTH CONCURRENT PANEL SESSION

1. Critical Perspectives in Corporate, Commercial and Tax Law

Room:

We Don't Give a Rap about Taxation

- Samuel D. Brunson, Loyola University Chicago School of Law
Teaching Corporate Law from a Critical Perspective

- Cheryl Wade, St. John's University School of Law

- *andré douglas pond cummings*, Indiana Tech Law School

- Steven Ramirez, Loyola University Chicago School of Law

- Todd Clark, North Carolina Central University School of Law

Teaching Social Justice in Commercial Law: The Unbanked and Underbanked Population

- Jane E. Cross, Nova Southeastern University Shepard Broad College of Law

2. Inspiring Social Justice Careers

Room:

Street Law and Collaboration: Social Justice Action in the Clinical Curriculum

Cosima McRae, Melbourne Law School

To Kill a Lawyer-Hero: Atticus Finch in the Law School Classroom

- Cynthia D. Bond, The John Marshall Law School

3. The Pedagogy of Love: Teaching Social Justice in a Catholic Law School

Room:

- Erin Archerd, University of Detroit, Mercy School of Law

- Catherine Archibald, University of Detroit, Mercy School of Law

- Khaled Beydoun, University of Detroit, Mercy School of Law

- Andrew F. Moore, University of Detroit, Mercy School of Law

4. A New Way to Talk about Race and the Law: Collaboration, Interconnection, and Popular Nonfiction

Room:

- Alexi Freeman, University of Denver, Sturm College of Law

- Lindsey Webb, University of Denver, Sturm College of Law

3:30 p.m.

ADJOURN
