

**From the Classroom to the Community: Teaching and Advancing Social Justice
2016 SALT Teaching Conference Program**

**September 30 – October 1, 2016
Chicago, Illinois**

Friday, September 30, 2016

8:00 a.m. – 8:45 a.m.

**ARRIVAL, REGISTRATION, & BREAKFAST
Room: P-200**

8:45 a.m. – 9:00 a.m.

**WELCOME
Room: Standard Club**

9:00 a.m. – 10:30 a.m.

**PLENARY: ADDRESSING RACIALIZED VIOLENCE: THE ROLE OF
THE LEGAL ACADEMY
Room: Standard Club**

- *Frank Rudy Cooper*, Suffolk University Law School
- *David Patton*, Executive Director, Federal Defenders of New York
- *Jasmine Gonzales Rose*, University of Pittsburgh School of Law
- *Vickie Casanova Willis*, First Defense Legal Aid
- *Moderator: andré douglas pond cummings*, Indiana Tech Law School

10:30 a.m. – 10:40 a.m.

BREAK

10:40 a.m. – 11:50 a.m.

FIRST CONCURRENT PANEL SESSION

**1. Important and Different Ways to Promote Diversity in the Law School
Classroom**

Room: S-522

- *Olympia Duhart*, Nova Southeastern University, Shepard Broad College of Law
- *Steve Friedland*, Elon School of Law
- *Ruben J. Garcia*, William S. Boyd School of Law
- *Brooks Holland*, Gonzaga University School of Law

2. **Using Technology to Address International Human Rights Issues and Reach Underrepresented Clients**
Room: S-526
 - Heather Ellis Cucolo, New York Law School
 - Alison Lynch, Disability Rights New York

3. **Empathic Intelligence: Igniting Interpersonal Respect, Cross-Cultural Empathy, and Global Inclusion Through Law Teaching**
Room: P-300
 - Heidi K. Brown, Brooklyn Law School (moderator)
 - Johanna K.P. Dennis, Northeastern University School of Law
 - Heidi Gilchrist, Brooklyn Law School
 - Lynn Lu, CUNY School of Law
 - Suzanne Rowe, University of Oregon School of Law
 - Maria Termini, Brooklyn Law School

4. **Innovative Approaches to Addressing Social Problems & Promoting Social Justice**
Room: S-528
Are Lawyers the Antidote: The Effect of Legal Intervention on Low-Income Patient Health Outcomes and Health Inequity
 - Emily Benfer, Loyola University Chicago School of Law
 - Allyson Gold, Loyola University Chicago School of Law*Using Design-Thinking to Promote Access to Law and Justice*
 - Mark Edwards, Mitchell Hamline School of Law*Medical-Legal Partnership Hawai'i: A Rebellious Approach to Health Justice*
 - Dina Shek, William S. Richardson School of Law, University of Hawai'i at Mānoa

5. **Advancing Social Justice in the Classroom: The Pledge for the Public Good**
Room: S-527
 - José Roberto (Beto) Juárez, Jr, University of Denver, Sturm College of Law
 - Rashmi Goel, University of Denver, Sturm College of Law
 - Alexi Freeman, University of Denver, Sturm College of Law
 - Katie Steefel, University of Denver, Sturm College of Law

11:50 a.m. – 12:00 p.m. BREAK

12:00 p.m. – 1:00 p.m. LUNCH AND KEYNOTE
Room: Standard Club

- Joey Mogul, DePaul University College of Law

1:00 p.m. – 2:10 p.m. SECOND CONCURRENT PANEL SESSION

1. **From Extract to Emancipation: Reimagining Development for Guatemala**

Room: S-1200A

- *Raquel Aldana*, University of the Pacific McGeorge Law School
- *José Roberto (Beto) Juárez, Jr.*, University of Denver, Sturm College of Law
- *Steven Bender*, Seattle University School of Law
- *Patricia Galvao*, Center for International Governance Innovation in Canada
- *Rachael Salcido*, University of the Pacific McGeorge Law School

2. Integrating Diversity into the Classroom from Orientation to Exams

Room: S-522

Navigating the Minefield: Teaching Cross-cultural Competency in Professional Skills Courses

- *Cindy Archer*, Loyola Law School Los Angeles

Preparing Students to Learn and Work in Diverse Environments as Part of a Social Justice Curriculum

- *Kim Hawkins*, New York Law School
- *Deborah Archer*, New York Law School
- *Kris Franklin*, New York Law School

3. Protecting Tenants in Foreclosed Rental Properties - Using a Chicago Ordinance to Demonstrate an Innovative Approach to Responding to the Devastation of Foreclosure: Chicago's Experience with KCRO as a Basis for a Discussion Forum in an ONLINE Course in Real Estate Law

Room: S-526

- *Celeste Hammond*, The John Marshall Law School

4. Social Media as a Platform for Critical and Progressive Teaching, Praxis and Activism

Room: P-300

- *Atiba R. Ellis*, West Virginia University College of Law
- *César Cuauhtémoc García Hernández*, University of Denver, Sturm College of Law
- *Saru Matambanadzo*, Tulane University School of Law
- *Jorge Roig*, Charleston School of Law

5. Teaching Movement Lawyering

Room: P-200

- *Caitlin Barry*, Villanova University Charles Widger School of Law
- *Sunita Patel*, American University, Washington College of Law
- *Jennifer J. Lee*, Temple University, Beasley School of Law
- *Davida Finger*, Loyola University New Orleans School of Law

6. Changing the Soil: Embedding Racial Equity and Social Justice in the Academic Garden

Room: S-528

- *Llezzlie Green Coleman*, American University, Washington College of Law
- *Norrinda Brown Hayat*, University of the District of Columbia
- *Lynnise E. Pantin*, Boston College Law School
- *Saleema Vanita Snow*, University of the District of Columbia, David A. Clarke School of Law

2:10 p.m. – 2:20 p.m.

BREAK

2:20 p.m. – 3:30 p.m.

THIRD CONCURRENT PANEL SESSION

1. Reimagining 1L: Serving Clients, Integrating Social Justice Themes, and Building Community

Room: S-1200A

Moving Mountains One Stone at a Time: Creating Community and Continuity for Social Justice Students

- Jennifer Rosa, Michigan State University College of Law
Reimagining Legal Education: Integrating Live-Client Interaction and Service into a Required 1L Class
- Nancy Vettorello, University of Michigan Law School
Integrating Social Justice Themes Into the First Year Curriculum: The Flint Water Crisis
- Pamela A. Wilkins, University of Detroit, Mercy School of Law
"Real Client" Lawyering By First Year Students: How Should Such Programs Be Assessed?
- Joy Radice, University of Tennessee College of Law
- Beth G. Schwartz, Fordham University School of Law

2. Real-World Problem Solving Approaches: Imbedded Learning Abroad and Legislative Advocacy at Home

Room: P-200

- Erika L. Wood, New York Law School
- Anita Weinberg, Loyola University Chicago School of Law
- Elizabeth B. Cooper, Fordham University School of Law
- Randi Mandelbaum, Rutgers Law School
- Joanne Gottesman, Rutgers Law School

3. Mindfulness, Yoga & Lawyering for Social Justice (Please note, attendees will have the opportunity to participate in yoga and/or meditation during this panel)

Room: P-300

- Katerina Lewinbuk, South Texas College of Law
- Thalia González, Occidental College; Georgetown Law Center
- Angela Gius, New York University School of Law
- Shari Motro, University of Richmond School of Law
- Christopher Corts, University of Richmond School of Law

4. The Trouble with "Resiliency" and "Grit" in Reshaping Legal Education: Race, Class and Gender Considerations

Room: S-522

- Christian B. Sundquist, Albany Law School
- Kim Chanbonpin, The John Marshall Law School
- Donna Young, Albany Law School
- Peter Halewood, Albany Law School

- *Areto Imoukhuede*, Nova Southeastern University, Shepard Broad College of Law
5. **Expanding the Law School “Classroom”’: Reflections on Inserting Experiential Learning into Law School Seminars**
Room: S-526
- *Nermeen Arastu*, CUNY School of Law
 - *Sofia Yakren*, CUNY School of Law
6. **SALT’s Access to Justice Curriculum Reform**
Room: S-528
- *Doug Colbert*, University of Maryland, Francis King Carey School of Law
 - *Brooks Holland*, Gonzaga University School of Law
 - *Margo Lindauer*, Northeastern University School of Law
 - *Mary Lu Bilek*, CUNY School of Law
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3:30 p.m. – 3:40 p.m. **BREAK**

3:40 p.m. – 4:50 p.m. **FOURTH CONCURRENT PANEL SESSION**

1. **Social Justice in Doctrinal Classes**
Room: S-522
Using Criminal Law to Teach Social Justice
- *Shahabudeen Khan*, Nova Southeastern University, Shepard Broad College of Law
- The Continuum of Practical Application in Teaching Doctrinal Classes with a Bent Towards Social Justice – Finding the Right Balance Between Theory and Method for These Times of Change*
- *Mary Nagel*, The John Marshall Law School
 - *Jamie Kleppetsch*, The John Marshall Law School
- Mass Incarceration and the First-Year Criminal Law Course*
- *Alex Kreit*, Thomas Jefferson School of Law
2. **Bringing Access to Justice to the Classroom through Focused Experiential Education**
Room: P-200
- *Robert C. Blitt*, University of Tennessee College of Law
 - *Brad Morgan*, University of Tennessee College of Law
 - *Alex Rabanal*, IIT Chicago-Kent College of Law
 - *Joy Radice*, University of Tennessee College of Law
 - *Valorie K. Vojdik*, University of Tennessee College of Law
3. **Social Justice Begins at Home: The Pursuit of Full Citizenship for All Members of the Legal Academy**
Room: P-300
- *Mary Bowman*, Seattle University School of Law
 - *Olympia Duhart*, Nova Southeastern University, Shepard Broad College of Law

- *J. Lyn Entrikin*, University of Arkansas at Little Rock, William H. Bowen School of Law
- *Ruth Anne Robbins*, Rutgers School of Law
- *Kristen K. Tiscione*, Georgetown University Law Center
- *Melissa H. Weresh*, Drake University Law School

4. Works in Progress: From Oppression and Marginalization to the Legal Academy's Role

Room: S-526

Contaminated Childhood: The Chronic Lead Poisoning of Low-Income Children and Communities of Color in Federally Assisted Housing

- *Emily Benfer*, Loyola University Chicago School of Law
- *Lutie A. Lytle and a Feminist Genealogy of Legal Academia*
- *Taja-Nia Henderson*, Rutgers Law School

Learning the Advocate's Art: Reflections on the Doctoral Dissertation in Law

- *Andrij Kowalsky*, Ball State University
- *FOIA and Administrative Discovery*
- *Margaret Kwoka*, University of Denver, Sturm College of Law

5. Learning Well by Doing Good - Northeastern Law School's 1L Social Justice Program

Room: S-528

- *Johanna Dennis*, Northeastern University School of Law
- *Hemanth Gundavaram*, Northeastern University School of Law
- *Margaret Hahn-DuPont*, Northeastern University School of Law

6. Critical Justice and Social Impact Advocacy: Power, Identity, and Systems in Law Society

Room: S-1200A

- *Steven W. Bender*, Seattle University School of Law
- *Frank Valdes*, University of Miami School of Law
- *Jennifer Hill*, University of Miami School of Law
- *Sheila Velez Martinez*, University of Pittsburgh School of Law
- *Aníbal Rosario Lebrón*, Howard University School of Law

4:50 p.m. - 5:00 p.m.

BREAK

5:00 p.m. - 7:00 p.m.

RECEPTION AND AWARDS

Room: Student Commons (1st Floor)

8:00 p.m. - 10:00 p.m.

SECOND CITY IMPROV SHOW: A RED LINE RUNS THROUGH IT
Reserve tickets on the [Teaching Conference Registration Page](#)

Saturday, October 1, 2016

8:00 a.m. – 9:00 a.m. **BREAKFAST**
Room: P-200

9:00 a.m. – 10:10 a.m. **FIFTH CONCURRENT PANEL SESSION**

1. Building Collaborations to Expand Experiential Learning Opportunities and Prepare Practice-Ready Lawyers

Room: S-522

Bridging the Divide: Building Collaborations between Doctrinal and Clinical Faculty to Expand Experiential Learning Opportunities

- *Miranda Johnson*, Loyola University Chicago School of Law
 - *Kathleen Hirsman*, Loyola University Chicago School of Law
- Preparing Practice-Ready Attorneys: A Commitment to Cross-Discipline Doctrinal Collaboration in the Classroom*
- *Tiffany C. Graham*, University of South Dakota School of Law &
 - *Megan F. Chaney*, Nova Southeastern University, Shepard Broad College of Law &
 - *Victoria J. Haneman*, Concordia University School of Law

2. Legal Writing, Clinical Teaching and Social Justice:

Room: P-200

Synergies: Legal Writing, Skills, and Clinical Teaching

- *Kim D. Chanbonpin*, The John Marshall Law School
- *Sarah Dávila-Ruhaak*, The John Marshall Law School
- *Damian Ortiz*, The John Marshall Law School

Teaching Social Justice and Activism in the Classroom and Outside the Classroom

- *Rosa Castello*, St. John's University School of Law
- *Elaine Chiu*, St. John's University School of Law

3. Hybrid Vigor and Variation: Cross-Curricular Collaboration in the Service of Teaching Social Justice Lawyers

Room: S-1200A

- *Alex Berrio Matamoros*, CUNY School of Law
- *Rebecca Bratspies*, CUNY School of Law
- *Sue Bryant*, CUNY School of Law
- *Raquel Gabriel*, CUNY School of Law
- *Babe Howell*, CUNY School of Law

4. Innovative Methods to Pursue Social Justice through Classroom Curriculum and Clinical Experience

Room: S-526

Innovative Methods to Pursue Social Justice in a Law School Clinic

- *Debra Poggrund Stark*, The John Marshall School of Law
Incorporating Social Justice into the Legal Writing Curriculum
- *Camille Lamar*, Nova Southeastern University, Shepard Broad College of Law &
- *M. Lisa Bradley*, Gonzaga University School of Law

5. Teaching Social Justice By Not Talking About It

Room: S-528

- *Deirdre M. Bowen*, Seattle University School of Law
- *Colin Crawford*, Tulane University Law School
- *Atiba R. Ellis*, West Virginia University College of Law
- *Becky L. Jacobs*, University of Tennessee College of Law

6. Social Justice and the Legal Writing Classroom

Room: P-300

- *Mark E. Wojcik*, The John Marshall Law School
- *David Austin*, California Western School of Law
- *Mary Bowman*, Seattle University School of Law
- *Luellen Curry*, Wake Forest University School of Law
- *J. Lyn Entrikin*, University of Arkansas at Little Rock, William H. Bowen School of Law
- *Stephanie Roberts Hartung*, Northeastern University School of Law
- *Karin Mika*, Cleveland-Marshall College of Law
- *Saleema Snow*, University of the District of Columbia, David A. Clarke School of Law
- *Meredith A.G. Stange*, Northern Illinois University College of Law

10:10 a.m. – 10:20 a.m. BREAK

10:20 a.m. – 11:30 a.m. SIXTH CONCURRENT PANEL SESSION

1. How the Bar Exam Challenges Legal Education and What to Do About It

Room: S-1200

How the Bar Exam Challenges Legal Education and What We Can Do About It

- *Claudia Angelos*, New York University School of Law
- *Carol Chomsky*, University of Minnesota Law School
- *Joan Howarth*, Michigan State University School of Law
- *Donna Lee*, CUNY School of Law

Making it Stick and Social Justice Teaching: How Implementing Science-Based Learning Techniques Can Facilitate the Teaching of Social Justice

- *April G. Dawson*, NCCU School of Law

2. Lawyering with Purpose: Holistic Representation, Relational Lawyering, and Resilience

Room: S-522

Teaching and Practicing Holistic Representation in the Clinical Setting

- *Tiffany Sizemore-Thompson*, Duquesne University School of Law
- *Maria Lynn Guido*, Allegheny Children's Initiative

Holistic Advocacy in Clinical Legal Education

- Sarah Dávila-Ruhaak, The John Marshall Law School
- Cultivating Relational Lawyering and Resilience to Promote Social Justice*
- Susan L. Brooks, Drexel University, Thomas R. Kline School of Law

3. Unique Approaches to Clinical Teaching

Room: P-300

Criminal Defense Clinic at SLU

- Susan McGraugh, St. Louis University School of Law
- Undergraduate clinical programs: new opportunities for students, clients and communities*

- Margaret (Peggy) Stevenson, San José State University

- Nishtha Jolly, San José State University

Teaching and Advancing Social and Economic Justice: When Eminent Domain and Condemnation Taketh

- Patricia H. Lee, St. Louis University School of Law

4. Visual Advocacy in 21st Century Community Lawyering: Teaching and Using Documentaries, Photographs, and Mapping Technologies to Advance Social Justice Agendas

Room: S-526

- Catherine Millas Kaiman, University of Miami School of Law

- Amber Baylor, Widener University Delaware Law School

- Daria Fisher Page, Georgetown University Law Center

5. Instruments of Social Justice: Assessments and Drafting

Room: S-528

Developing assessment criteria explicit for social justice and community involvement

- Christine Cerniglia Brown, Loyola University New Orleans College of Law

- Davida Finger, Loyola University New Orleans College of Law

Drafting Legal Documents in a Doctrinal Class

- SpearIt, Texas Southern University, Thurgood Marshall School of Law

11:30 a.m. – 1:00 p.m.

LUNCH AND KEYNOTE

Room: Standard Club

- Vincent Warren, Center for Constitutional Rights

1:00 p.m. – 2:10 p.m.

SEVENTH CONCURRENT PANEL SESSION

2. Teaching and Building Capacity for Access to Justice

Room: P-200

Expanding Access to Justice by Leveraging Law School Expertise and Identifying Creative Funding Sources: The Victim Assistance Project at Rutgers Law School

- Meredith L. Schalick, Rutgers Law School

- Victoria Chase, Rutgers Law School

- Joanne Gottesman, Rutgers Law School

3. Bringing Justice to Our Conviction and Sentencing Practice

Room: P-300

Restorative Justice as Part of the Law School Curriculum

- Michael Seng, The John Marshall Law School
- Sheila Murphy, The John Marshall Law School

Law & Science of Sentencing & Punishment

- Jonathan Glater, University of California, Irvine

Making a Murderer and the Innocence Renaissance: Capitalizing on Heightened Student Awareness of and Enthusiasm for Wrongful Conviction Work

- Stephanie Roberts Hartung, Northeastern University School of Law
- Carrie Sperling, University of Wisconsin Law School

4. Social Justice Curriculum Spotlight

Room: S-522

Social Justice Lawyering: A Blended Seminar and Clinic, or New Tricks for an Old Dog

- Brant T. Lee, University of Akron School of Law

Building an LLM in Civil Rights and Social Justice at Howard University School of Law

- Harold McDougall, Howard University School of Law
- Harold McDougall, Jr., Howard University School of Law

Elevating the Perspectives of U.S. Territorial Peoples: Why the Insular Cases Should Be Taught in Law School

- Susan K. Serrano, William S. Richardson School of Law, University of Hawai'i at Mānoa

5. Social Justice Across the Curriculum: Teaching and Practicing Skills, Substance, and Scholarship

Room: S-526

- Ann Piccard, Stetson University College of Law
- Kristen Adams, Stetson University College of Law
- Judith A.M. Scully, Stetson University College of Law

6. Social Justice, Bias & Diversity

Room: S-528

Talking about Race in Classroom & Advocacy: A Focus on Microaggressions

- Sue Bryant, CUNY School of Law
- Donna Lee, CUNY School of Law

Fostering Resilience and Belonging in Marginalized Law Students

- Carol Pauli, Texas A&M University School of Law

Recognizing Implicit Bias: A Crash Course for the "Colorblind" Generation

- Renee Nicole Allen, University of Tennessee Knoxville College of Law
- DeShun Harris, Texas A&M University School of Law

2:10 p.m. – 2:20 p.m.

BREAK

2:20 p.m. – 3:30 p.m.

EIGHTH CONCURRENT PANEL SESSION

1. Stranger Things? Teaching Social Justice in the Transactional Curriculum

Room: S-1200A

We Don't Give a Rap about Taxation

- *Samuel D. Brunson*, Loyola University Chicago School of Law
Teaching Corporate Law from a Critical Perspective
- *andré douglas pond cummings*, Indiana Tech Law School
- *Steven Ramirez*, Loyola University Chicago School of Law
- *Todd Clark*, North Carolina Central University School of Law
Teaching Social Justice in Commercial Law: The Unbanked and Underbanked Population
- *Jane E. Cross*, Nova Southeastern University Shepard Broad College of Law

2. Inspiring Social Justice Careers

Room: S-522

Street Law and Collaboration: Social Justice Action in the Clinical Curriculum

- *Cosima McRae*, Melbourne Law School
- To Kill a Lawyer-Hero: Atticus Finch in the Law School Classroom*
- *Cynthia D. Bond*, The John Marshall Law School

3. The Pedagogy of Love: Teaching Social Justice in a Catholic Law School

Room: S-200

- *Erin Archerd*, University of Detroit, Mercy School of Law
- *Catherine Archibald*, University of Detroit, Mercy School of Law
- *Khaled Beydoun*, University of Detroit, Mercy School of Law
- *Andrew F. Moore*, University of Detroit, Mercy School of Law

4. A New Way to Talk about Race and the Law: Collaboration, Interconnection, and Popular Nonfiction

Room: S-526

- *Alexi Freeman*, University of Denver, Sturm College of Law
- *Lindsey Webb*, University of Denver, Sturm College of Law

3:30 p.m.

ADJOURN
