# Friday, September 30, 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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| 8:00 a.m. – 8:45 a.m. | ARRIVAL, REGISTRATION, & BREAKFAST  
Room: P-200                  |
| 8:45 a.m. – 9:00 a.m. | WELCOME  
Room: Standard Club       |
| 9:00 a.m. – 10:30 a.m. | PLENARY: ADDRESSING RACIALIZED VIOLENCE: THE ROLE OF THE LEGAL ACADEMY  
Room: Standard Club  
- *Frank Rudy Cooper*, Suffolk University Law School  
- *David Patton*, Executive Director, Federal Defenders of New York  
- *Jasmine Gonzales Rose*, University of Pittsburgh School of Law  
- *Vickie Casanova Willis*, First Defense Legal Aid  
- *Moderator: andré douglas pond cummings*, Indiana Tech Law School |
| 10:30 a.m. – 10:40 a.m. | BREAK                                                                 |
| 10:40 a.m. – 11:50 a.m. | FIRST CONCURRENT PANEL SESSION  
1. Important and Different Ways to Promote Diversity in the Law School Classroom  
Room: S-522  
- *Olympia Duhart*, Nova Southeastern University, Shepard Broad College of Law  
- *Steve Friedland*, Elon School of Law  
- *Ruben J. Garcia*, William S. Boyd School of Law  
- *Brooks Holland*, Gonzaga University School of Law |
2. Using Technology to Address International Human Rights Issues and Reach Underrepresented Clients
   Room: S-526
   - Heather Ellis Cucolo, New York Law School
   - Alison Lynch, Disability Rights New York

3. Empathic Intelligence: Igniting Interpersonal Respect, Cross-Cultural Empathy, and Global Inclusion Through Law Teaching
   Room: P-300
   - Heidi K. Brown, Brooklyn Law School (moderator)
   - Johanna K.P. Dennis, Northeastern University School of Law
   - Heidi Gilchrist, Brooklyn Law School
   - Lynn Lu, CUNY School of Law
   - Suzanne Rowe, University of Oregon School of Law
   - Maria Termini, Brooklyn Law School

4. Innovative Approaches to Addressing Social Problems & Promoting Social Justice
   Room: S-528
   Are Lawyers the Antidote: The Effect of Legal Intervention on Low-Income Patient Health Outcomes and Health Inequity
   - Emily Benfer, Loyola University Chicago School of Law
   - Allyson Gold, Loyola University Chicago School of Law
   Using Design-Thinking to Promote Access to Law and Justice
   - Mark Edwards, Mitchell Hamline School of Law
   Medical-Legal Partnership Hawai‘i: A Rebellious Approach to Health Justice
   - Dina Shek, William S. Richardson School of Law, University of Hawai‘i at Mānoa

5. Advancing Social Justice in the Classroom: The Pledge for the Public Good
   Room: S-527
   - José Roberto (Beto) Juárez, Jr, University of Denver, Sturm College of Law
   - Rashmi Goel, University of Denver, Sturm College of Law
   - Alexi Freeman, University of Denver, Sturm College of Law
   - Katie Steefel, University of Denver, Sturm College of Law

11:50 a.m. – 12:00 p.m. BREAK

12:00 p.m. – 1:00 p.m. LUNCH AND KEYNOTE
   Room: Standard Club
   - Joey Mogul, DePaul University College of Law

1:00 p.m. – 2:10 p.m. SECOND CONCURRENT PANEL SESSION

1. From Extract to Emancipation: Reimagining Development for Guatemala
2. Integrating Diversity into the Classroom from Orientation to Exams
Room: S-522
Navigating the Minefield: Teaching Cross-cultural Competency in Professional Skills Courses
- Cindy Archer, Loyola Law School Los Angeles
- Preparing Students to Learn and Work in Diverse Environments as Part of a Social Justice Curriculum
  - Kim Hawkins, New York Law School
  - Deborah Archer, New York Law School
  - Kris Franklin, New York Law School

3. Protecting Tenants in Foreclosed Rental Properties - Using a Chicago Ordinance to Demonstrate an Innovative Approach to Responding to the Devastation of Foreclosure: Chicago’s Experience with KCRO as a Basis for a Discussion Forum in an ONLINE Course in Real Estate Law
Room: S-526
- Celeste Hammond, The John Marshall Law School

4. Social Media as a Platform for Critical and Progressive Teaching, Praxis and Activism
Room: P-300
- Atiba R. Ellis, West Virginia University College of Law
- César Cuauhtémoc García Hernández, University of Denver, Sturm College of Law
- Saru Matambanadzo, Tulane University School of Law
- Jorge Roig, Charleston School of Law

5. Teaching Movement Lawyeri
Room: P-200
- Caitlin Barry, Villanova University Charles Widger School of Law
- Sunita Patel, American University, Washington College of Law
- Jennifer J. Lee, Temple University, Beasley School of Law
- Davida Finger, Loyola University New Orleans School of Law

Room: S-528
- Llezlie Green Coleman, American University, Washington College of Law
- Norrinda Brown Hayat, University of the District of Columbia
- Lynmise E. Pantin, Boston College Law School
- Saleema Vanita Snow, University of the District of Columbia, David A. Clarke School of Law
SECOND BREAK

THIRD CONCURRENT PANEL SESSION

1. Reimagining 1L: Serving Clients, Integrating Social Justice Themes, and Building Community
   Room: S-1200A
   Moving Mountains One Stone at a Time: Creating Community and Continuity for Social Justice Students
   - Jennifer Rosa, Michigan State University College of Law
   Reimagining Legal Education: Integrating Live-Client Interaction and Service into a Required 1L Class
   - Nancy Vettorello, University of Michigan Law School
   Integrating Social Justice Themes Into the First Year Curriculum: The Flint Water Crisis
   - Pamela A. Wilkins, University of Detroit Mercy School of Law
   "Real Client" Lawyering By First Year Students: How Should Such Programs Be Assessed?
   - Joy Radice, University of Tennessee College of Law
   - Beth G. Schwartz, Fordham University School of Law

2. Real-World Problem Solving Approaches: Imbedded Learning Abroad and Legislative Advocacy at Home
   Room: P-200
   - Erika L. Wood, New York Law School
   - Anita Weinberg, Loyola University Chicago School of Law
   - Elizabeth B. Cooper, Fordham University School of Law
   - Randi Mandelbaum, Rutgers Law School
   - Joanne Gottesman, Rutgers Law School

3. Mindfulness, Yoga & Lawyering for Social Justice (Please note, attendees will have the opportunity to participate in yoga and/or meditation during this panel)
   Room: P-300
   - Katerina Lewinbuk, South Texas College of Law
   - Thalia González, Occidental College; Georgetown Law Center
   - Angela Gius, New York University School of Law
   - Shari Motro, University of Richmond School of Law
   - Christopher Corts, University of Richmond School of Law

4. The Trouble with “Resiliency” and “Grit” in Reshaping Legal Education: Race, Class and Gender Considerations
   Room: S-522
   - Christian B. Sundquist, Albany Law School
   - Kim Chanbonpin, The John Marshall Law School
   - Donna Young, Albany Law School
   - Peter Halewood, Albany Law School
• Areto Imoukhuede, Nova Southeastern University, Shepard Broad College of Law

5. Expanding the Law School “Classroom”: Reflections on Inserting Experiential Learning into Law School Seminars
Room: S-526
• Nermeen Arastu, CUNY School of Law
• Sofia Yakren, CUNY School of Law

6. SALT’s Access to Justice Curriculum Reform
Room: S-528
• Doug Colbert, University of Maryland, Francis King Carey School of Law
• Brooks Holland, Gonzaga University School of Law
• Margo Lindauer, Northeastern University School of Law
• Mary Lu Bilek, CUNY School of Law

3:30 p.m. – 3:40 p.m. BREAK

3:40 p.m. – 4:50 p.m. FOURTH CONCURRENT PANEL SESSION

1. Social Justice in Doctrinal Classes
Room: S-522
Using Criminal Law to Teach Social Justice
• Shahabudeen Khan, Nova Southeastern University, Shepard Broad College of Law
The Continuum of Practical Application in Teaching Doctrinal Classes with a Bent Towards Social Justice – Finding the Right Balance Between Theory and Method for These Times of Change
• Mary Nagel, The John Marshall Law School
• Jamie Kleppetsch, The John Marshall Law School
Mass Incarceration and the First-Year Criminal Law Course
• Alex Kreit, Thomas Jefferson School of Law

2. Bringing Access to Justice to the Classroom through Focused Experiential Education
Room: P-200
• Robert C. Blitt, University of Tennessee College of Law
• Brad Morgan, University of Tennessee College of Law
• Alex Rabanal, IIT Chicago-Kent College of Law
• Joy Radice, University of Tennessee College of Law
• Valorie K. Vojdik, University of Tennessee College of Law

Room: P-300
• Mary Bowman, Seattle University School of Law
• Olympia Duhart, Nova Southeastern University, Shepard Broad College of Law
4. Works in Progress: From Oppression and Marginalization to the Legal Academy’s Role
Room: S-526
Contaminated Childhood: The Chronic Lead Poisoning of Low-Income Children and Communities of Color in Federally Assisted Housing
- Emily Benfer, Loyola University Chicago School of Law
- Lutie Lytle and a Feminist Genealogy of Legal Academia
- Taja-Nia Henderson, Rutgers Law School
Learning the Advocate’s Art: Reflections on the Doctoral Dissertation in Law
- Andrij Kowalsky, Ball State University
- FOIA and Administrative Discovery
- Margaret Kwoka, University of Denver, Sturm College of Law

5. Learning Well by Doing Good – Northeastern Law School’s 1L Social Justice Program
Room: S-528
- Johanna Dennis, Northeastern University School of Law
- Hemanth Gundavaram, Northeastern University School of Law
- Margaret Hahn-DuPont, Northeastern University School of Law

Room: S-1200A
- Steven W. Bender, Seattle University School of Law
- Frank Valdes, University of Miami School of Law
- Jennifer Hill, University of Miami School of Law
- Sheila Velez Martinez, University of Pittsburgh School of Law
- Aníbal Rosario Lebrón, Howard University School of Law

4:50 p.m. – 5:00 p.m. BREAK

5:00 p.m. – 7:00 p.m. RECEPTION AND AWARDS
Room: Student Commons (1st Floor)

8:00 p.m. – 10:00 p.m. SECOND CITY IMPROV SHOW: A RED LINE RUNS THROUGH IT
Reserve tickets on the Teaching Conference Registration Page
BREAKFAST
Room: P-200

FIFTH CONCURRENT PANEL SESSION

1. Building Collaborations to Expand Experiential Learning Opportunities and Prepare Practice-Ready Lawyers
   Room: S-522
   Bridging the Divide: Building Collaborations between Doctrinal and Clinical Faculty to Expand Experiential Learning Opportunities
   - Miranda Johnson, Loyola University Chicago School of Law
   - Kathleen Hirsman, Loyola University Chicago School of Law
   Preparing Practice-Ready Attorneys: A Commitment to Cross-Discipline Doctrinal Collaboration in the Classroom
   - Tiffany C. Graham, University of South Dakota School of Law &
   - Megan F. Chaney, Nova Southeastern University, Shepard Broad College of Law &
   - Victoria J. Haneman, Concordia University School of Law

2. Legal Writing, Clinical Teaching and Social Justice:
   Room: P-200
   Synergies: Legal Writing, Skills, and Clinical Teaching
   - Kim D. Chanbonpin, The John Marshall Law School
   - Sarah Dávila-Ruhaak, The John Marshall Law School
   - Damian Ortiz, The John Marshall Law School
   Teaching Social Justice and Activism in the Classroom and Outside the Classroom
   - Rosa Castello, St. John's University School of Law
   - Elaine Chiu, St. John's University School of Law

3. Hybrid Vigor and Variation: Cross-Curricular Collaboration in the Service of Teaching Social Justice Lawyers
   Room: S-1200A
   - Alex Berrio Matamoros, CUNY School of Law
   - Rebecca Bratspies, CUNY School of Law
   - Sue Bryant, CUNY School of Law
   - Raquel Gabriel, CUNY School of Law
   - Babe Howell, CUNY School of Law

4. Innovative Methods to Pursue Social Justice through Classroom Curriculum and Clinical Experience
   Room: S-526
   Innovative Methods to Pursue Social Justice in a Law School Clinic
5. Teaching Social Justice By Not Talking About It
Room: S-528
- Deirdre M. Bowen, Seattle University School of Law
- Colin Crawford, Tulane University Law School
- Atiba R. Ellis, West Virginia University College of Law
- Becky L. Jacobs, University of Tennessee College of Law

6. Social Justice and the Legal Writing Classroom
Room: P-300
- Mark E. Wojcik, The John Marshall Law School
- David Austin, California Western School of Law
- Mary Bowman, Seattle University School of Law
- Luellen Curry, Wake Forest University School of Law
- J. Lyn Entrikin, University of Arkansas at Little Rock, William H. Bowen School of Law
- Stephanie Roberts Hartung, Northeastern University School of Law
- Karin Mika, Cleveland-Marshall College of Law
- Saleema Snow, University of the District of Columbia, David A. Clarke School of Law
- Meredith A.G. Stange, Northern Illinois University College of Law

10:10 a.m. – 10:20 a.m. BREAK

10:20 a.m. – 11:30 a.m. SIXTH CONCURRENT PANEL SESSION

1. How the Bar Exam Challenges Legal Education and What to Do About It
Room: S-1200
How the Bar Exam Challenges Legal Education and What We Can Do About It
- Claudia Angelos, New York University School of Law
- Carol Chomsky, University of Minnesota Law School
- Joan Howarth, Michigan State University School of Law
- Donna Lee, CUNY School of Law
Making it Stick and Social Justice Teaching: How Implementing Science-Based Learning Techniques Can Facilitate the Teaching of Social Justice
- April G. Dawson, NCCU School of Law

2. Lawyering with Purpose: Holistic Representation, Relational Lawyering, and Resilience
Room: S-522
Teaching and Practicing Holistic Representation in the Clinical Setting
- Tiffany Sizemore-Thompson, Duquesne University School of Law
- Maria Lynn Guido, Allegheny Children’s Initiative
Holistic Advocacy in Clinical Legal Education
- Sarah Dávila-Ruhaak, The John Marshall Law School
Cultivating Relational Lawyering and Resilience to Promote Social Justice
- Susan L. Brooks, Drexel University, Thomas R. Kline School of Law

3. Unique Approaches to Clinical Teaching
Room: P-300
Criminal Defense Clinic at SLU
- Susan McGraugh, St. Louis University School of Law
Undergraduate clinical programs: new opportunities for students, clients and communities
- Margaret (Peggy) Stevenson, San José State University
- Nishtha Jolly, San José State University
Teaching and Advancing Social and Economic Justice: When Eminent Domain and Condemnation Taketh
- Patricia H. Lee, St. Louis University School of Law

Room: S-526
- Catherine Millas Kaiman, University of Miami School of Law
- Amber Baylor, Widener University Delaware Law School
- Daria Fisher Page, Georgetown University Law Center

5. Instruments of Social Justice: Assessments and Drafting
Room: S-528
Developing assessment criteria explicit for social justice and community involvement
- Christine Cerniglia Brown, Loyola University New Orleans College of Law
- Davida Finger, Loyola University New Orleans College of Law
Drafting Legal Documents in a Doctrinal Class
- SpearIt, Texas Southern University, Thurgood Marshall School of Law

11:30 a.m. – 1:00 p.m.  LUNCH AND KEYNOTE
Room: Standard Club
- Vincent Warren, Center for Constitutional Rights

1:00 p.m. – 2:10 p.m.  SEVENTH CONCURRENT PANEL SESSION
2. Teaching and Building Capacity for Access to Justice
Room: P-200
Expanding Access to Justice by Leveraging Law School Expertise and Identifying Creative Funding Sources: The Victim Assistance Project at Rutgers Law School
- Meredith L. Schalick, Rutgers Law School
- Victoria Chase, Rutgers Law School
- Joanne Gottesman, Rutgers Law School

3. Bringing Justice to Our Conviction and Sentencing Practice
Room: P-300
Restorative Justice as Part of the Law School Curriculum
- Michael Seng, The John Marshall Law School
- Sheila Murphy, The John Marshall Law School

Law & Science of Sentencing & Punishment
- Jonathan Glater, University of California, Irvine

Making a Murderer and the Innocence Renaissance: Capitalizing on Heightened Student Awareness of and Enthusiasm for Wrongful Conviction Work
- Stephanie Roberts Hartung, Northeastern University School of Law
- Carrie Sperling, University of Wisconsin Law School

4. Social Justice Curriculum Spotlight
Room: S-522
Social Justice Lawyering: A Blended Seminar and Clinic, or New Tricks for an Old Dog
- Brant T. Lee, University of Akron School of Law
Building an LLM in Civil Rights and Social Justice at Howard University School of Law
- Harold McDougall, Howard University School of Law
- Harold McDougall, Jr., Howard University School of Law

Elevating the Perspectives of U.S. Territorial Peoples: Why the Insular Cases Should Be Taught in Law School
- Susan K. Serrano, William S. Richardson School of Law, University of Hawai’i at Mānoa

5. Social Justice Across the Curriculum: Teaching and Practicing Skills, Substance, and Scholarship
Room: S-526
- Ann Piccard, Stetson University College of Law
- Kristen Adams, Stetson University College of Law
- Judith A.M. Scully, Stetson University College of Law

6. Social Justice, Bias & Diversity
Room: S-528
Talking about Race in Classroom & Advocacy: A Focus on Microaggressions
- Sue Bryant, CUNY School of Law
- Donna Lee, CUNY School of Law

Fostering Resilience and Belonging in Marginalized Law Students
- Carol Pauli, Texas A&M University School of Law

Recognizing Implicit Bias: A Crash Course for the “Colorblind” Generation
- Renee Nicole Allen, University of Tennessee Knoxville College of Law
- DeShun Harris, Texas A&M University School of Law

2:10 p.m. – 2:20 p.m. BREAK

2:20 p.m. – 3:30 p.m. EIGHTH CONCURRENT PANEL SESSION

Room: S-1200A
We Don’t Give a Rap about Taxation
• Samuel D. Brunson, Loyola University Chicago School of Law
  Teaching Corporate Law from a Critical Perspective
• André Douglas Pond Cummings, Indiana Tech Law School
• Steven Ramirez, Loyola University Chicago School of Law
• Todd Clark, North Carolina Central University School of Law

Teaching Social Justice in Commercial Law: The Unbanked and Underbanked Population
• Jane E. Cross, Nova Southeastern University Shepard Broad College of Law

2. Inspiring Social Justice Careers
Room: S-522
Street Law and Collaboration: Social Justice Action in the Clinical Curriculum
• Cosima McRae, Melbourne Law School
To Kill a Lawyer-Hero: Atticus Finch in the Law School Classroom
• Cynthia D. Bond, The John Marshall Law School

3. The Pedagogy of Love: Teaching Social Justice in a Catholic Law School
Room: S-200
• Erin Archerd, University of Detroit, Mercy School of Law
• Catherine Archibald, University of Detroit, Mercy School of Law
• Khaled Beydoun, University of Detroit, Mercy School of Law
• Andrew F. Moore, University of Detroit, Mercy School of Law

Room: S-526
• Alexi Freeman, University of Denver, Sturm College of Law
• Lindsey Webb, University of Denver, Sturm College of Law

3:30 p.m.  ADJOURN