

Call for Panels and Papers

Society of American Law Teachers (SALT) Teaching Conference, in partnership with the LatCrit-SALT Junior Faculty Development Workshop and the AALS Section on Technology, Law and Legal Education



www.saltlaw.org

Friday and Saturday, October 5 and 6, 2018
Penn State Law, University Park, Pennsylvania

The LatCrit, Inc./SALT Tenth Annual Junior Faculty Development Workshop (FDW) will take place on October 4, 2018, immediately preceding the SALT Teaching Conference. The FDW is designed for critical, progressive, and social justice oriented pre-tenure professors, including clinicians and legal writing professors, as well as those who may be contemplating a law teaching career. The FDW familiarizes junior faculty with LatCrit and SALT principles and values and support them in the scholarship, teaching, and service aspects of professional success.



Legal Education for a Changing Society

Legal education and practice are evolving. Advances in technology are changing not only what law students learn and how they are taught, but also the role of the attorney within the practice of law. Jurisprudence and rule of law are being challenged in ways they haven't before. Profound societal changes, stemming from rapid shifts in federal, state, and local policies, require attorneys to be adept at developing innovative legal theories and strategies. Globalization and the demand for interprofessional competencies are transforming all aspects of practice.

These issues require the legal academy to prepare students to navigate an environment that is constantly evolving. Law schools are uniquely situated to equip students with the tools to be leaders in these nuanced areas. By doing so, we will ensure that they have the skills, knowledge, and creative thinking abilities to practice in the world of tomorrow and today.

The 2018 SALT Teaching Conference will provide opportunities to engage in broad, substantive, and supportive discussions on how the legal academy can thoughtfully respond to evolving educational and professional landscapes. The AALS Section on Technology, Law and Legal Education is co-sponsoring this conference and will have a stream of panels and events.

Suggested topics include, but are not limited to:

1. Strategies to prepare students for the challenges of practicing law in a time of profound change
2. Collaborative efforts between law schools and other organizations, both within and outside the academy, to respond to changes to federal, state, and local policies
3. Creative approaches to enable students to understand the evolving role of lawyers in society and their role in social change
4. Innovative pedagogical approaches to incorporate technology into legal education
5. Techniques to leverage changing technology to positively impact social justice and access to justice

We welcome and encourage a variety of session formats. You may submit a proposal as an individual speaker, as a panel, or group; however, panel or group presentations are preferred over individual submissions. Please note that proposals from individuals and small groups will be combined with other presenters. Whatever your topic and format, please use the required format for your proposal.

To submit a proposal and register for the conference, please visit:

<https://w2.pennstatelaw.psu.edu/forms/salt/>

Required Format for Proposed Presentations

Please submit all proposals by using the headings set forth below. We kindly ask that proposals adhere to a 500 word limit. Please send proposals to 2018_SA.9l93a5xbsbwnvqdc@u.box.com by July 20, 2018.

1. Title of proposed presentation
2. Presenter name and contact information

Submit contact information for each individual who will participate in the presentation; however, you *must identify one person to serve as the primary contact person*. The contact person is responsible for receiving and transmitting information about the SALT conference to the other members of the panel.

Contact person:

Presenter's school (as listed in the AALS Directory) and mailing address

E-mail

Office phone number

Mobile phone number

Fax number

Other panel members (if applicable):

Presenter's school (as listed in the AALS Directory)

E-mail

3. Summary of the proposed presentation

The description or narrative portion of the proposal should accurately and succinctly describe the *content, format, and anticipated duration* of the presentation. The ideal length of the summary is approximately one page of double-spaced text.

4. Related papers or documents (if applicable).

We do not expect all submissions to include related scholarship or documents- especially at this early point in the process; however, if you have any related documents that help to support or illustrate your proposed presentation, feel free to attach them to your submission.

5. Please indicate if your proposal is for the AALS Section on Technology, Law and Legal Education

Members of the SALT Teaching Conference Committee include Matthew Charity, (mcharity@law.wne.edu), Davida Finger (dfinger@loyno.edu), Allyson Gold (agold@law.ua.edu), Brooks Holland (hollandb@gonzaga.edu), Hugh Mundy (hmundy@jmls.edu), Hari Osofsky (hmo8@psu.edu), and Sara Rankin (rankins@seattleu.edu). Please share information about the Teaching Conference with your colleagues, particularly new and junior faculty, who are not yet members of SALT. Visit www.saltlaw.org for details.