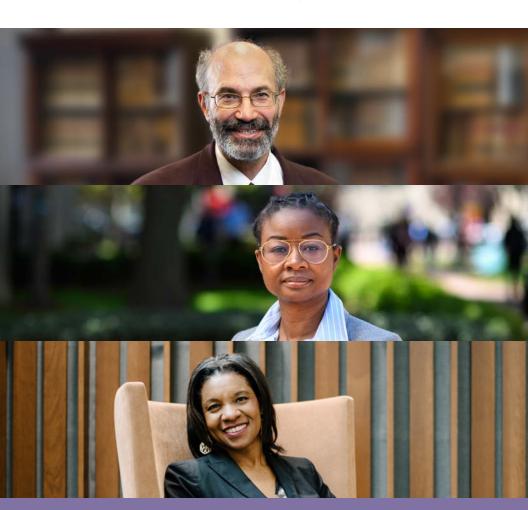


Annual Awards Celebration

JANUARY 8, 2021





2021 Annual Celebration Awards Program

WELCOME Beto Juárez

Co-President

SPECIAL THANKS Catherine Grosso

TO SPONSORS Co-President

INTRODUCTION Alexi Freeman

TO AWARDS Award Committee Chair &

Board Member

M. SHANARA GILBERT Erika George

HUMAN RIGHTS AWARD University of Utah

S.J. Quinney College of Law

GREAT TEACHER Jules Lobel

AWARD University of Pittsburgh

School of Law

JUNIOR GREAT Norrinda Brown Hayat

TEACHER AWARD Rutgers Law School

RECOGNITION OF SALT Heather Elliott

LIFETIME MEMBERS Board Member

SALT COCKTAIL HOUR



THIS SATURDAY at 1:30 Eastern on Zoom!

Find event details and register on the SALT Website:

bit.ly/3rUdW0C

THE 2021 COVER WORKSHOP THE NOTORIOUS **BACK WITH HER CLERKS**









Come hear from former RBG clerks **Justice Goodwin Liu, Attorney Rachel** Bayefsky, and Professor Heather Elliott. Moderated by Professor Melissa Murray.

Saturday, January 9, 2021 1:30 p.m. - 2:30 p.m. EST

Registration and more information available at www.saltlaw.org

Co-sponsored by SALT & ACS



The Society of American Law Teachers gratefully thanks its event sponsors for their generous support.

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Seattle University School of Law
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University of Utah S.J. Quinney College of Law



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Villanova University
Western Michigan University Cooley Law School
Western New England Law School



Welcome

FROM SALT CO-PRESIDENTS

Catherine Grosso. Michigan State University College of Law, and José Roberto (Beto) Juárez. Jr.. Nova Southeastern University Shepard Broad College of Law





On behalf of the Society of American Law Teachers (SALT), we are delighted to welcome you to the 2021 SALT Annual Awards Celebration. SALT is proud to host this annual celebration to honor our awardees and regather (virtually) as a community dedicated to diversity, equality, and justice in the academy and the legal profession.

SALT's 2021 honorees exemplify SALT's progressive values. Tonight, we celebrate Professor Jules Lobel (University of Pittsburgh School of Law) as our Great Teacher awardee; Professor Norrinda Brown Hayat (Rutgers Law School) as our Junior Faculty Teacher Awardee; and Professor Erika George (University of Utah S.J. Quinney College of Law) as the recipient of SALT's M. Shanara Gilbert Human Rights Award. We are proud to honor these award recipients.

The celebration tonight would not be possible without our hard-working volunteers. We are grateful to the annual celebration committee (Allyson Gold, Heather Elliott, Sean Scott, and Zinelle October) and the awards committee (Alexi Freeman, Caitlin Barry, and Joan Howarth).

The past year has been a very busy one for SALT. The pandemic required that we make many of our events virtual. Instead of our traditional Teaching Conference, we held multiple webinars and recorded podcasts that increased dramatically the number of law faculty who were able to participate in SALT activities. This past year has been a challenging one, requiring SALT to address longstanding issues, such as police brutality, and new ones, such as the administration of bar examinations during the pandemic. We are grateful to the entire SALT family; your work and support enables SALT to carry out our mission that focuses on the power of law to serve under-served communities, diversity in the academy, and building a community that prioritizes progressive values in the academy and beyond. We look forward to working together in 2020.

Thanks to everyone for supporting SALT's 2020 Annual Awards Celebration! We dedicate this event to all SALT members who work for justice. diversity, academic excellence. We wish everyone a SALT-y New Year!

Great Teacher Award

Jules Lobel

PROFESSOR OF LAW AND BESSIE MCKEE **ALTHOUR ENDOWED CHAIR AT THE** UNIVERSITY OF PITTSBURGH SCHOOL OF LAW



Professor Lobel has been a professor at Pitt Law since 1983, compiling an extraordinary record of excellence in teaching and commitment to social justice. Just in the past two decades, Lobel has made it his life's work to represent prisoners and has become a leading voice in the campaign to end solitary confinement and improve the inhumane conditions of mass incarceration and the prison industrial complex.

As detailed in his nominating materials, Prof. Lobel has integrated his teaching and social justice lawyering throughout his courses. For example, in 2002, Lobel co-counseled a major class action (Wilkinson v. Austin) challenging prolonged solitary confinement at the Ohio State Penitentiary in Youngstown, Ohio. Lobel ultimately took the case all the way to the U.S. Supreme Court, establishing that prisoners placed in prolonged solitary had a liberty interest entitling them to due process. For this case, students did research, wrote memoranda, held strategy sessions, mooted Lobel, attended the argument and met with human rights organizations and co-counsel in D.C.

Ever since Wilkinson, Lobel has been a leading national changeagent in challenging solitary confinement and has continued to involve his students in his work. This builds on his prior work in partnership with Center for Constitutional Rights, where he litigated many cases challenging human rights violations and abuse of war powers, under international law and U.S. Constitutional Law for a number of years. Prof. Lobel also now co-teaches a prison litigation class with a former student and director of a local nonprofit that Lobel helped get up and running, which combines doctrinal analysis with clinical instruction where the students work on cases, interviewing prisoners, participating in strategy sessions and drafting memoranda and briefs.

Junior Great Teacher Award

Norrinda Brown Hayat

ASSOCIATE CLINICAL PROFESSOR OF LAW AND DIRECTOR OF THE CIVIL JUSTICE CLINIC AT RUTGERS LAW SCHOOL



Professor Hayat serves as clinical professor of law at Rutgers Law and specifically as the Director of the Civil Justice Clinic. She focuses her clinical teaching and practice on housing justice issues. The clinic's work ranges from individual landlord - tenant disputes to

broader land use and anti-gentrification equity work. She also brings in creative advocacy approaches. For example, most recently, her clinic helped organize a twitterstorm with others to freeze evictions.

Outside of the clinic, Hayat teaches a critical race theory course. A student shared Hayat's approach in this class: "she infuses visual art, literature, and music as ways to undergird and challenge our conventional readings of the law." More broadly, students have described Hayat as dynamic, creative, perceptive, profound, dedicated, and powerful.

Outside of the classroom, Hayat's scholarly agenda focuses on housing discrimination and the intersection of race, space, and place; her most recent piece will be published the NYU Review of Law and Social Change.

Hayat was elected to the AALS Clinical Section Executive Board this past year and has also been active in advocacy efforts within the law school building. For example, this past summer, Hayat was one of the three principal co-drafters – and the only non-tenured faculty – of Rutgers' anti-racism statement, which was lauded as a model for other law schools across the country.

M. Shanara Gilbert Human Rights Award

Erika George

SAMUEL D. THURMAN PROFESSOR OF LAW AT UNIVERSITY OF UTAH S.J. OUINNEY **COLLEGE OF LAW**

Professor George has been a professor at Utah Law since 2003 and is now director of the Tanner Humanities Center. She has been



a champion for human rights inside and outside of the classroom.

George developed one of the first Business and Human Rights courses in the country. She brings together apparently disparate areas of the law and encourages students to view business enterprises through a broader lens to identify potential risks to human rights and opportunities to leverage corporate and securities laws to promote human rights protection. She invites labor rights activists, corporate counsel for major multinational firms, and start up founders to speak in her corporate citizenship courses.

As former co-director of the Center for Global Justice at Utah Law, she conceived and coordinated the Partnerships to Empower through Rights Education Project, supervising the Project's original law and policy research on violence against migrant women and visa practices that place women at risk.

In addition to her law school service and teaching, Professor George provides human rights education to graduate students in the University's Masters of International Affairs and Global Enterprise program. She was interim director of the Tanner Center for Human Rights from 2018-2019. As the government enforced a ban on foreign nationals from predominantly Muslim countries, George focused human rights programming on minority rights protection.

George serves as a source of strength for individuals in the campus community who find themselves at the intersection of different identities in a predominantly white institution - whether faculty, staff, or students.

Past Recipients of the SALT Great Teacher Award

1976	David Cavers	1999	Anthony Amsterdam
1977	Charles Miller	2000	Marjorie M. Shultz
1978	Thomas Emerson	2001	Sylvia Law
1979	Rennard Strickland	2002	SALT Founders
1980	Ruth Bader Ginsburg	2003	Charles Lawrence &
1981	Harry Edwards		Mari Matsuda
1982	Arthur Leff	2004	Bill Quigley
1983	Charles Black	2005	Howard Glickstein
1984	Herma Hill Kay	2006	Eric Yamamoto
1985	Derrick Bell	2007	Stephanie Wildman
1986	Clinton Bamberger &	2008	Fran Ansley
	CUNY Law School	2009	Stephen Wizner
1987	Barbara Babcock	2010	Francisco Valdés
1988	Howard Lesnick	2011	Phoebe Haddon
1989	University of Wisconsin	2012	Keith Aoki
	Law School	2013	Margaret Montoya
1990	Rhonda Rivera	2014	Holly Maguigan
1991	Marilyn Yarbrough	2015	Martha Mahoney
1992	Mary Joe Frug	2016	Susan Bryant &
1993	Cruz Reynoso		Jean Koh Peters
1994	Norman Dorsen	2017	Frank Askin
1995	Trina Grillo	2018	Jeffrey Selbin
1996	Barbara Aldave	2019	Lisa Brodoff &
1997	W. Haywood Burns		Richard Klein
1998	Jim Jones	2020	Jean C. Love

Past Recipents of the SALT M. Shanara Gilbert Human Rights Award

1997	M. Shanara Gilbert	2013	Norris Henderson
1999	Dr. Jesse N. Stone, Jr.	2014	Florence Wagman
2000	Honorable Barney Frank		Roisman
2003	Steven Bright &	2015	Hope Lewis
	Bryan Stevenson	2016	Sherrilyn Ifill
2004	Congressman John Lewis	2017	Zahra Billoo
2005	Eva Patterson	2018	Robert S. Chang &
2006	David Cole & Center for		The Fred T. Korematsu
	Constitutional Rights		Center for Law & Equality
2007	Joshua Rosenkranz	2019	James Silk
2008	Sister Dianna Ortiz &	2020	Azadeh N. Shahshahani of
	Jennifer Harbury		Project South &
2009	Rhonda Copelon		Matthew Fletcher & The
2011	Prison Law Office		Indigenous Law and Policy
			Center at Michigan State Law



2020 SALT HIGHLIGHTS

In 2020, SALT continued its passionate work on issues central to our core missions: diversity, justice, and academic excellence. Thank you to all the Board members, Committee Chairs, SALT members, friends, and institutions who contributed time, energy, and resources to SALT's efforts. SALT is a member-supported, all volunteer organization. None of this work would be possible without your commitment and dedication.

Videos and links to many of these events can be found on SALT's website: www.saltlaw.org

 At the January 2020 Annual Celebration in Washington, D.C., SALT honored Jean C. Love (Santa Clara) with the Great Teacher Award; Joseph Mead (Cleveland Marshall) with the Junior Great Teacher Award; and Azadeh N. Shahshahani of Project South, and the Indigenous Law and Policy Center at Michigan State Law, with the M. Shanara Gilbert Human Rights Award.



- Also in January, SALT sponsored the 2020 Robert Cover
 Workshop "What's at Stake in this Year's Elections" on Saturday,
 January 4, 2020, during AALS. The panel included Nan Aron,
 founder and president of Alliance for Justice, Nicole Berner, SEIU
 general counsel, Janell Byrd-Chichester, director of the LDF's
 Thurgood Marshall Institute, and Nina Perales, MALDEF vice
 president of litigation. UDC law professor John Brittain moderated
 the panel.
- In May, SALT issued a public position "Faculty Governance and ABA Accreditation Policy During Pandemic."

- In June, SALT issued an **Anti-Racism Statement and Video** in which we edited SALT's statement following the 2014 death of Michael Brown in Ferguson, Missouri, as a symbol of the reality in which racialized state violence remains a constant threat to Black people.
- In June, SALT co-sponsored a webinar on the History of Racial Violence with the American Constitution Society, and the National Bar Association. The panel featured Justin Hansford, Taja-Nia Henderson, and Teressa Ravenell.
- In July, SALT hosted the first event in our webinar series, Social Justice in Action: Incorporating Anti-Racism Frameworks into Core Law School Classes, with Tiffany Atkins, Elon University School of Law; Dorothy Brown, Emory University School of Law; Jane Cross, Nova Southeastern University Shepard Broad College of Law; and Hugh Mundy, UIC John Marshall Law School.
- In August, SALT hosted the second event in the webinar series, Promoting Equity and Inclusion in Online Teaching, with Goldie Pritchard, Michigan State University College of Law; Carwina Weng, Indiana University Maurer School of Law; Tasha Souza, Center for Teaching and Learning, Boise State University; and Sha-Shana Crichton, Howard University School of Law.
- Also in August, SALT launched its podcast, Teaching Social Justice. Episodes feature SALT's award-winning teachers and human rights leaders, as well as leading thinkers on teaching social justice.
- In September, SALT hosted the third webinar series, Engaging in Anti-Racism Work for the Long Haul, with Mario Barnes, University of Washington School of Law; Nikita Gupta, UCLA Bruins Rise Center; and Carla Pratt, Washburn University School of Law.
- Also in August and September, SALT co-hosted two new faculty development workshops with LatCrit.
- In October, SALT hosted the fourth webinar, Anti-Racist Hiring Practices, with Angela Onwuachi-Willig, Boston University School of Law; Tamara F. Lawson, St. Thomas University School of Law, and Sean Scott. California Western School of Law.
- Bar Examination Reform. Members of SALT's bar exam committee continued to work with colleagues to address the chaos into which the pandemic threw the 2020 bar exams and the ongoing

concerns about current licensing methodologies. Committee members continued to review and critique developments in light of the longstanding racial and ethnic disparities inherent in traditional licensing practices and have joined with others to urge bar examiners and state courts to consider pathways to licensing based on clinical experience in law school and/or supervised practice post-graduation.

- ABA Council. SALT repeatedly communicated its concerns about the ABA Council on Legal Education and Admission to the Bar's enforcement of Standard 316 in light of the pandemic and the resulting disruptions of bar exams in a series of comments, oral testimony and letters, both individually and in collaboration with other concerned organizations. SALT similarly called on the ABA Council to (1) make public its standards and practice of review of ABA Standard 206; (2) require law schools to include Standard 206 data as part of the Consumer Information required to be reported under ABA Standard 509; and (3) organize an independent audit of its standard and practices for the enforcement of ABA Standard 206.
- SALT Liaisons. SALT's work on academic excellence and inclusion of diverse perspectives in the legal academy and bar is strengthened by its work with liaisons from the Association of Academic Support Educators (AASE), the American Constitution Society (ACS), Legal Writing Institute (LWI), and the Clinical Legal Education Association (CLEA). Liaisons attend SALT Board Meetings, work on SALT committees and foster collaboration on projects of mutual interest.
- At the SALT Annual Members Meeting, the following new members were elected to the SALT Board of Governors: Tiffany Atkins (Elon), Natalie M. Chin (CUNY), Marsha Griggs (Washburn), Hugh Mundy (UIC John Marshall) and David B. Thronson (Michigan State).



THE FOUNDING OF SALT: A HISTORY

NORMAN DORSEN | MICHAEL ROOKE-LEY | JOYCE SALTALAMACHIA

In December 1972, Aryeh Neier, then executive director of the ACLU, convened a group of law professors at the ACLU office in New York City. The purpose of the meeting was to discuss the need for an association of progressive law teachers to address perceived problems with legal education as well as larger societal issues. Several converging events prompted this meeting: the Nixon era, the newly conservative Supreme Court, the slowing of the national commitment to civil rights and the growing awareness of the arbitrary nature of law school admissions as well as state bar examinations. It was thought that an association of law school professors could provide an organizational base to address these and other pressing issues.

In 1973. Professor Norman Dorsen, who had attended the first meeting, was asked to convene a second meeting, adding additional invitees to the original group. At this and subsequent meetings, the group formulated goals and activities for the new association. These included:

- 1. Providing a means for law professors to assist in drafting progressive legislation.
- 2. Encouraging legal education to be more responsive to social needs.
- Preparing studies, reports, and legislative recommendations on 3. matters of public and professional concern.
- Evaluating federal judicial appointments.
- 5. Encouraging greater diversity on law faculties and within student bodies.
- Combating violations of academic freedom. 6.
- 7. Monitoring instances of racism and arbitrariness on bar examinations and elsewhere.

The professors who attended these early meetings included highly respected members of the legal education academy: Frank Askin (Rutgers), Derrick Bell (Harvard), Ralph S. Brown (Yale), David Chambers (Michigan), Thomas I. Emerson (Yale), Ruth Ginsburg (Columbia). Howard Lesnick (Pennsylvania), and Herman Schwartz

(SUNY Buffalo). After long discussion they concluded that an association of law professors was not only desirable but feasible.

In early 1973, Norman Dorsen sent a formal proposal for a law professor association to 35 other law professors, which included a questionnaire on the concept of the new association as well as its tentative goals and activities. This proposal made clear that the new organization would not conflict with the AALS, which had recently renewed its intention to remain an association of law schools, not of law teachers. The response to the Dorsen proposal was overwhelmingly positive.

The December 1973 AALS meeting in New Orleans was thought to be the ideal place to launch the new association. Armed with signs and notices, Dorsen and Stephen Gillers, one of his former students and now a law professor at NYU, gathered a group of some 60 law professors, which voted enthusiastically to found the new body. Originally, the name "National Association of Law Professors" was used. Several who attended, in particular David Cavers of Harvard, suggested the term "Society" be used to suggest a more scholarly body. They also thought that the name should include "American'. Discussion continued and the term "Teachers" instead of "Professors" was proposed to indicate the broader nature of the group.

The group then formally adopted the name "Society of American Law Teachers", and the organization was officially launched. Norman Dorsen was elected SALT's first president, and Stephen Gillers its first Executive Director. Anthony Amsterdam, Derrick Bell, Ralph Brown, and Tom Emerson were named Vice Presidents. Thus, in December 1973. SALT was founded.

Over the next few months, a 31-member interim Board of Governors worked to draft proposed by-laws. In keeping with its democratic aspirations, the new organization set dues at \$25 per year, with a level of \$15 for those making less than \$15,000 a year. By September 1974, 149 law teachers from 69 law schools had joined SALT. At that point, Dorsen wrote a recruitment letter inviting all American law teachers to join. It was also in 1974 that the articles of incorporation were filed for the new society. The original structure of a president, four vice-presidents, a treasurer, a secretary and a Board of Governors.

The thirtieth anniversary of SALT was celebrated at the annual SALT banquet held during the AALS convention, fittingly in New Orleans, on January 5, 2002, at which the organization's founders were honored.

JOIN OR RENEW IN JANUARY

Membership runs through the calendar year.

Benefits of SALT Membership:

Collaborate with a community that promotes and values access to justice; academic freedom; equal access to legal education through alternatives to the bar exam and standardized testing; equal opportunity for all, including under-represented groups based on race, gender, sexual orientation, nationality, and status; human rights; and progressive pedagogy

Keep up with news in the legal academy, including SALT Salary Survey

Take advantage of opportunities to mentor and be mentored

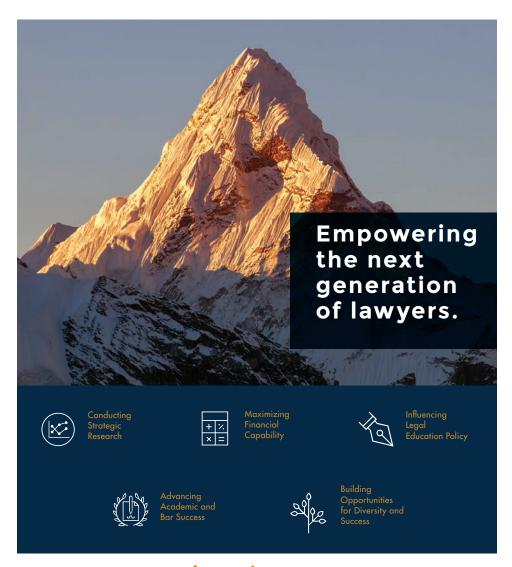
Membership Levels:

Tenured faculty and senior administrative personnel \$50
All other faculty, librarians, academic support, and staff \$25
Fellows, visiting assistant professors
Lifetime (retiring individual only) \$1,20

www.saltlaw.org/membership-account/membership-levels/







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Celebrating the 2021 SALT Champions of Justice, Diversity and Teaching Excellence

American University Washington College of Law

congratulates

Norrinda Brown Hayat, recipient of the Junior Faculty Award; Jules Lobel, recipient of the SALT Great Teacher Award; and Erika George, recipient of the M. Shanara Gilbert **Human Rights Award**





Champion What Matters wcl.american.edu



Congratulations to the 2020 SALT Award Winners

LSAC supports SALT and its work for social justice, diversity, and excellence in legal education.

"Together, we can build a diverse and inclusive legal system that reaches the promise of equal justice for all."

Kellye Y. TestyPresident and CEO
Law School Admission Council

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ENGAGED, COMPASSIONATE SCHOLARS.

From keeping community members in their homes during the pandemic to shining a light on racial disparities in the justice system to supporting tribal self-governance across the United States, Michigan State University College of Law faculty members work tirelessly to advance the cause of social justice. We commend them for their important work as advocates and educators.

Clinical Professor and Housing Clinic Director Brian Gilmore works closely with MSU Law students to divert evictions and prevent homelessness in mid-Michigan. He advocates for universally available free legal counsel for all low- to moderate-income tenants.

Professors Barbara O'Brien and Catherine Grosso's work highlights disparities in the justice system. Along with their partners at the Center for Death Penalty Litigation, Professors Grosso and O'Brien were awarded MSU's 2021 Distinguished Partnership Award for Community-Engaged Service.

MSU Foundation Professor Matthew L.M. Fletcher is the director for MSU Law's Indigenous Law and Policy Center. He was recognized by Michigan State University with an elite Foundation Professorship in 2020 for his exceptional accomplishments and leadership in the field.

> MICHIGAN STATE COLLEGE OF LAW



NSU Law Congratulates all the honorees and the SALT Board for another successful year!

Norrinda Brown Hayat Rutgers Law School

Jules Lobel **University of Pittsburgh School of Law** SALT Great Teacher Award

Erika George University of Utah S.J. Quinney College of Law M. Shanara Gilbert Human Rights Award

We also congratulate Professor Catherine Grosso and our own Dean José Roberto Juárez, Jr. for exemplary leadership as SALT Co-Presidents, and Associate Dean Olympia Duhart as SALT Co-President elect.

Congratulations!

from Penn State Law in University Park to Professor Norrinda Brown Hayat, Professor Jules Lobel, and Professor Erika George on your well-deserved honors.



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the Board of Governors.

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- → Supportive culture that embraces diversity, with many active student affinity groups
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law.seattleu.edu

Congratulations to this year's SALT honorees

Dean Stephen Mazza and the faculty of the University of Kansas School of Law salute the Society of American Law Teachers and its commitment to advance teaching excellence, social justice and diversity.





Diverse ideas start with diverse backgrounds.

Introducing the New Leadership Team at the University of Utah S.J. Quinney College of Law

Left to Right: Associate Dean of Admissions and Financial Aid Reyes Aguilar; Director of Development Kevin Carrillo; Assistant Dean of Student Affairs Leilani Marshall; Assistant Dean of Career Development Arturo Thompson; Associate Dean of Academic Affairs Amelia Smith Rinehart. Center: Dean Elizabeth Kronk Warner.

*Not pictured: Associate Dean of Faculty Research and Development **Shima Baradaran Baughman.** For more information, please visit our website at law.utah.edu.



Dickinson Law is proud to support the Society of American Law Teachers.

At Dickinson Law, we believe that diversity and academic excellence go hand in hand. Dean and Donald J. Farage Professor of Law Danielle M. Conway, the first person of color and the first woman to serve as dean of the Law School, embodies the Dickinson Law commitment to promoting diversity and maintaining an inclusive environment where all students have robust opportunities to practice greatness.









The American Constitution Society is proud to support the important work of the Society of American Law Teachers

Together we stand for high quality courts and appointments that reflect the communities they serve.

The ACS Federal Executive Branch Appointments Project aims to fill gaps in the executive branch with diverse, experienced lawyers who have demonstrated a commitment to public service, integrity, justice, equality, and the rule of law. Let us know if you or someone you know is interested in the project.

acslaw.org/federal-executive-branch-appointments-project/

The ACS Path to the Bench Initiative is developing a pipeline of legal professionals dedicated to long-term, positive change and a fair judiciary.

acslaw.org/projects/the-path-to-the-bench/

https://news.bloomberglaw.com/us-law-week/liberallawyer-group-ready-with-judicial-nominee-list-for-biden

https://www.nytimes.com/2020/12/11/us/progressive-groupsbiden-judges.html





2020-2021 Speakers

Deborah Archer NYU School of Law

Issa Kohler-Hausmann Yale Law School

Trina JonesDuke Law School

Devon CarbadoUCLA School of Law

Barbara Jordan, a distinguished alumna from the Class of 1959, was the first African American woman elected to US Congress from the South.

BARBARA JORDAN

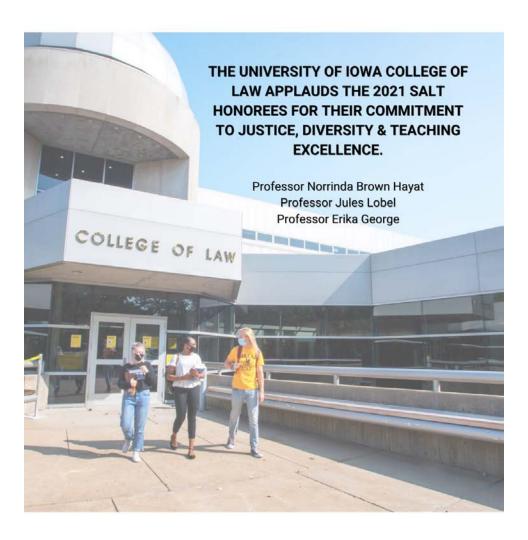
Speaker Series on Race, Law, & Inequality

Also the first African American member of the Texas Senate since Reconstruction, Jordan was elected to the US House of Representatives in 1972. She served on the House Judiciary Committee during President Nixon's impeachment hearings, delivered the keynote address at the 1976 Democratic National Convention—the first African American and first woman to do so—and, in 1994, she was presented with the Presidential Medal of Freedom.

In honor of Congresswoman Jordan's incredible legacy as a passionate advocate for equity and justice, BU Law is proud to announce its newly endowed lecture series on race, law, and inequality.

Angela Onwuachi-Willig Dean and Professor of Law







UIC JOHN MARSHALL LAW SCHOOL

A Legacy of Service to Justice and SALT



Professor Renee Hatcher *Treasurer*



Professor Hugh Mundy Member, Board of Governors



Professor Kim D. Ricardo *LWI Liaison*



Professor Cynthia D. Bond



Professor Sarah Davila-Ruhaak



Professor Celeste M. Hammond



Professor Cecil Hunt II



Professor Ann M. Lousin



Professor Shakira D. Pleasant



Professor Mark E. Wojcik

Faculty by the Numbers

35%

of our faculty identify as professors of color.

45%

of our full-time faculty are women.

Committed to an Antiracist Campus

- New JD Concentration in Critical Race & Gender Studies
- New Antiracism & Social Justice Fund
- New Antiracism Coordinating Committee
- New Comprehensive 1L Antiracism Curriculum

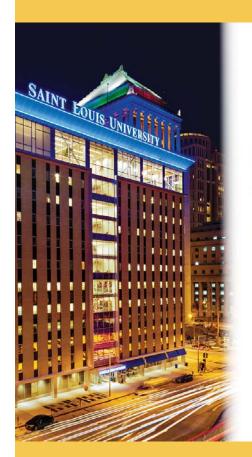
https://jmls.uic.edu



The faculty members at the University of Tennessee College of Law salute the Society of American Law Teachers and its quest to promote teaching, excellence, social justice, and diversity.

Congratulations to the 2021 SALT honorees.

Thank you to all the volunteers who support SALT and its mission.

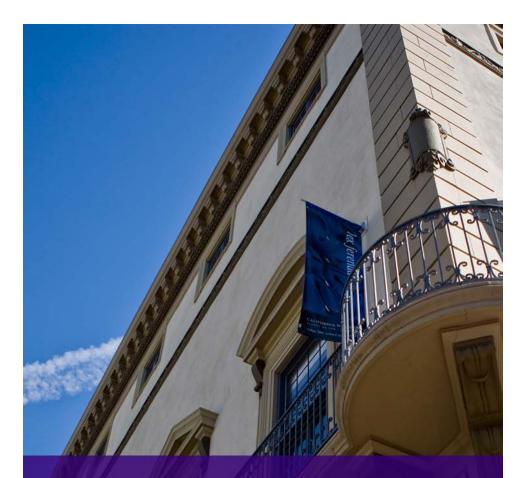




CONGRATULATIONS TO THIS YEAR'S **SALT** CHAMPIONS OF JUSTICE, DIVERSITY AND TEACHING EXCELLENCE.

From your friends at Saint Louis University School of Law





Do more with your law degree.

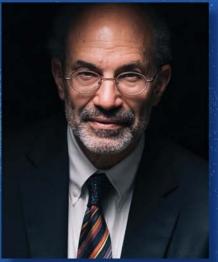
Home of the California Innoncence Project **New Media Rights** Community Law Project

> CALIFORNIA WESTERN SCHOOL OF LAW | San Diego



Never **Comes from**

> Standing Still



The University of Pittsburgh School of Law Congratulates

SALT'S 2021 Great Teacher Awardee,

Pitt Law Professor Jules Lobel

Congratulations to the 2021 recipients of the Junior Faculty Award, Professor Norrinda Brown Hayat and the M. Shanara Gilbert Human Rights Award, Professor Erika George.



Carolina Academic Press would like to send all our authors and friends at SALT best wishes for a kinder, gentler 2021!



We are also pleased to announce the new availability of an ebook of the thought-provoking and still timely book

> Vulnerable Populations and Transformative Law Teaching: A Critical Reader

edited by SALT and Golden Gate University School of Law

Carolina Academic Press www.caplaw.com

CONGRATULATIONS JULES!



CONGRATULATIONS TO JULES LOBEL FOR BEING
RECOGNIZED AS A GREAT TEACHER BY SALT. WE ARE
PROUD BUT CERTAINLY NOT SURPRISED BECAUSE YOU
HAVE TAUGHT SO MANY OF US AT THE CENTER FOR
CONSTITUTIONAL RIGHTS BY MODELING A LIFETIME
COMMITMENT TO RADICAL LAWYERING AND MOVEMENT
SUPPORT, WHILE SHOWING US HOW TO APPROACH THIS
WORK WITH HUMILITY, INTEGRITY, AND PERSEVERANCE.
OUR INSTITUTION IS SO MUCH STRONGER BECAUSE OF
YOUR LEADERSHIP, SUPPORT, AND LOVE.





CUNY Law salutes SALT and the 2020 Honorees

For their stalwart and progressive efforts to support critical race pedagogy, theory, and activism and to increase diversity, equity, and inclusion in legal education.

"[t]he Court is not prepared to read out of the Constitution the clause granting to the Congress, and to it alone, the authority 'to declare war.'"

> -Judge Harold H. Greene Dellums v. Bush, 752 F.Supp. 1141 (D.D.C. 1990)

We honor Jules for this enduring check on Executive war making

David Cole, Jennifer Green, Randolph McLaughlin, Franklin Siegel, Beth Stephens and Ellen Yaroshefsky



ETS® and the *GRE*® Program: An Open Conversation with Law Schools

January 19, 2021 1pm to 2:30pm EST



As the *GRE*° General Test becomes a more significant part of law school admissions, ETS is committed to engaging with law schools, providing insight into the empirical basis for the test's efficacy in law school admissions, and to explore the ways in which ETS can support the law school community.

Join **David Payne**, Vice President and Chief Operating Officer of ETS's Global Education Division as we open a conversation with law schools about ETS and the GRE® Program and our esteemed panelists.



Daniel Rodriguez Harold Washington Professor of Law

Harold Washington Professor of Law Northwestern University Pritzker School of Law Strategic Advisor for Legal Education with ETS Moderator



Robert B. Ahdieh Dean and Dean's Chair Texas A&M University School of Law Panelist

Eulas Boyd Dean of Admissions & Financial Aid Brooklyn Law School Panelist



Cristina GapasinAssistant Dean of Admissions and Student Financial Services UCI Law



With a large cohort of law schools using GRE® scores in their admissions process and the number of schools considering acceptance growing every day, our distinguished panel will share how they use GRE scores to support their school's strategic objectives for recruitment, admissions, and financial aid decisions. As each has had GRE scores verified under the standards established by the ABA Council on Legal Education, our panel will provide insight into the process. A Q&A period will follow.

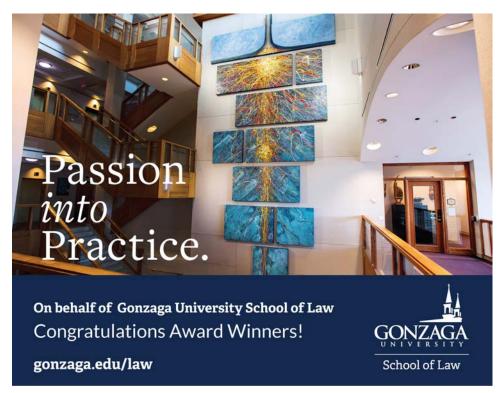
Register Now!

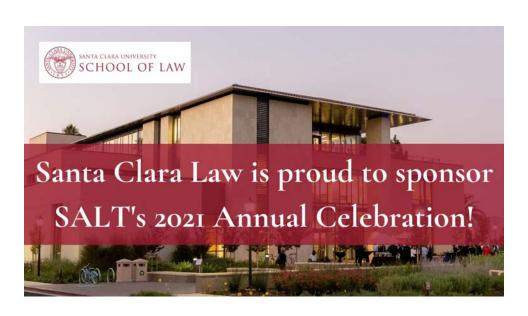
Our sincere appreciation to this year's co-presidents and Board of Governors whose tireless efforts remain at the forefront of addressing social justice, diversity, and teaching excellence in the legal community.



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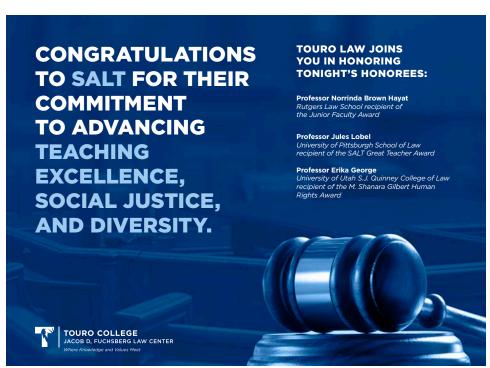




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Villanova Law congratulates the

2021 SALT Annual Awards Winners

We commend the Society of American Law Teachers for their ongoing commitment to advancing social justice and diversity in the legal field.



"WMU-Cooley Law School has a long history and mission of embracing a welcoming culture of diversity and inclusiveness. The law school stands firm in its belief that the study of law should not be an esoteric pursuit and that the practice of law should not be an elitist profession."

WMU-Cooley Law School Professor, President and Dean James McGrath



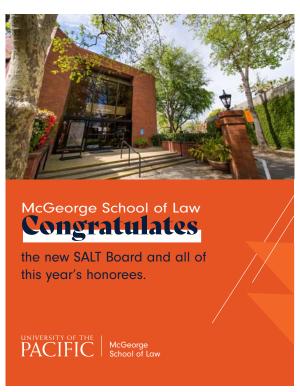
Suffolk University Law School honors SALT's 2021 award winners:

Professor Norrinda Brown Hayat (Junior Faculty Award) Professor Jules Lobel (Great Teacher Award) Professor Erika George (Human Rights Award)



Like SALT, Suffolk Law is committed to advancing diversity, equity, and inclusion in the legal profession. One way we are doing so is through a new \$20,000 scholarship for each incoming student from 25 Historically Black Colleges and Universities.

Learn more: tinyurl.com/SuffolkDiversity



Thanks to SALT Partners and Sponsors

SALT's work requires and benefits from collaboration with countless individuals and organizations. We are very grateful to all our allies working on behalf of justice, diversity, and excellence in legal education. We pledge to do our part to support your initiatives and otherwise promote strong, lasting, and productive relationships in our mutual extended community.

We extend a heartfelt thanks to those who have hosted SALT and have given physical resources to SALT programs. Our work would not be possible without your generosity.

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Congratulations to SALT's incoming new and re-elected Members of the Boards of Governors:

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Thank you to our wonderful nominating committee and to the board members who completed their board service in 2020.

SALT 2021 Board of Governors

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Thank You

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Since 1974, the Society of American Law Teachers has worked to make the legal profession more inclusive, enhance the quality of legal education, and extend the power of law to underserved individuals and communities.